WINDOWS ON OUR WORLD

THINGS WE DO

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ME
THINGS WE DO
THE WORLD AROUND US
WHO ARE WE?
PLANET EARTH
THE UNITED STATES
THE WAY PEOPLE LIVE

WINDOWS ON OUR WORLD

THE HOUGHTON MIFFLIN SOCIAL STUDIES PROGRAM

WINDOWS ON OUR WORLD

THINGS WE DO

FRANK L. RYAN

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General Editor LEE F. ANDERSON

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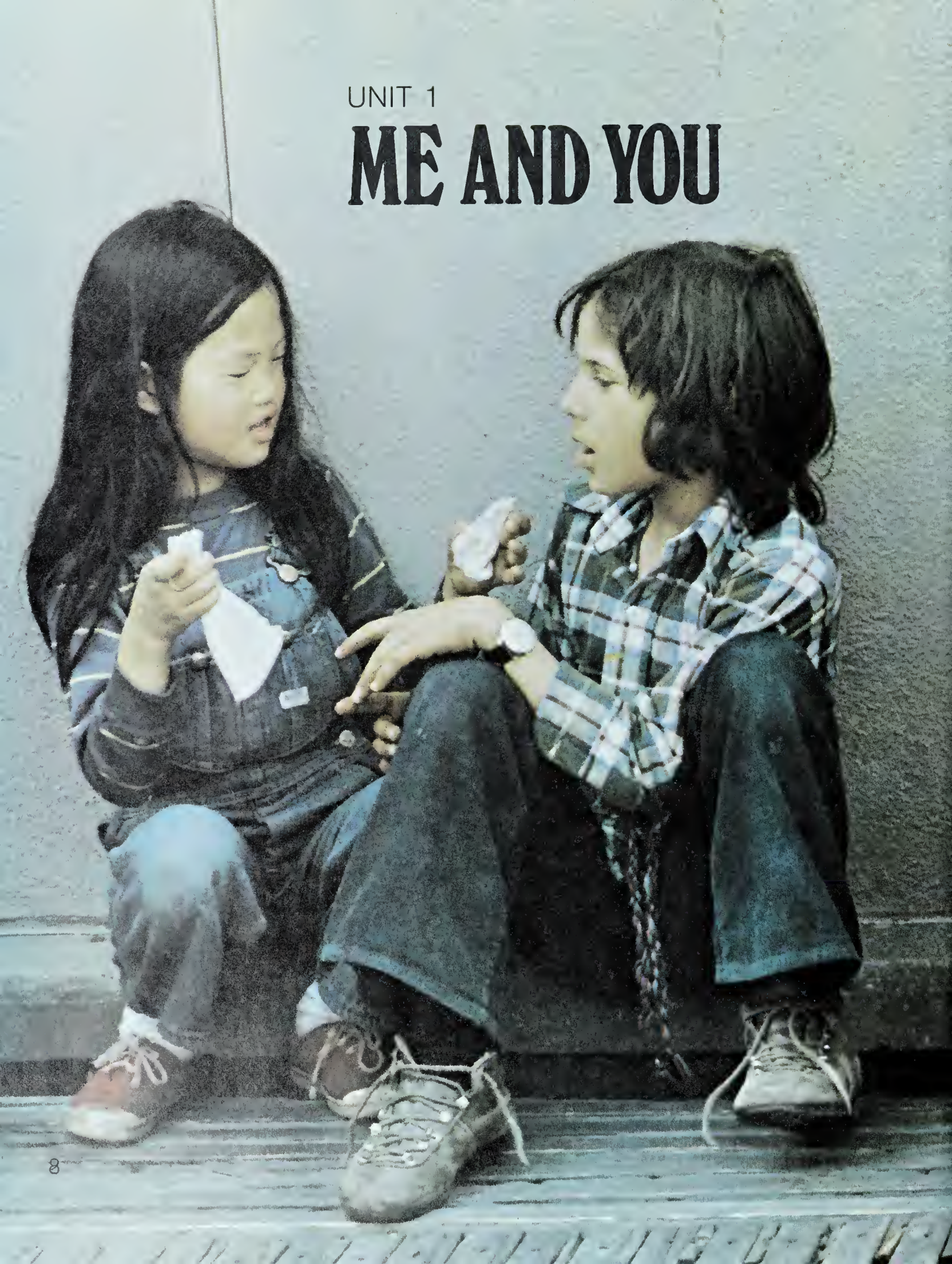
UNIT 1

ME AND YOU



How do we look?

Do I look like you?

Do I look different from you?

We look alike.

We look different.

What do we like?

I like to run.

What do you like to do?

GAME 1

GAME 2

GAME 3

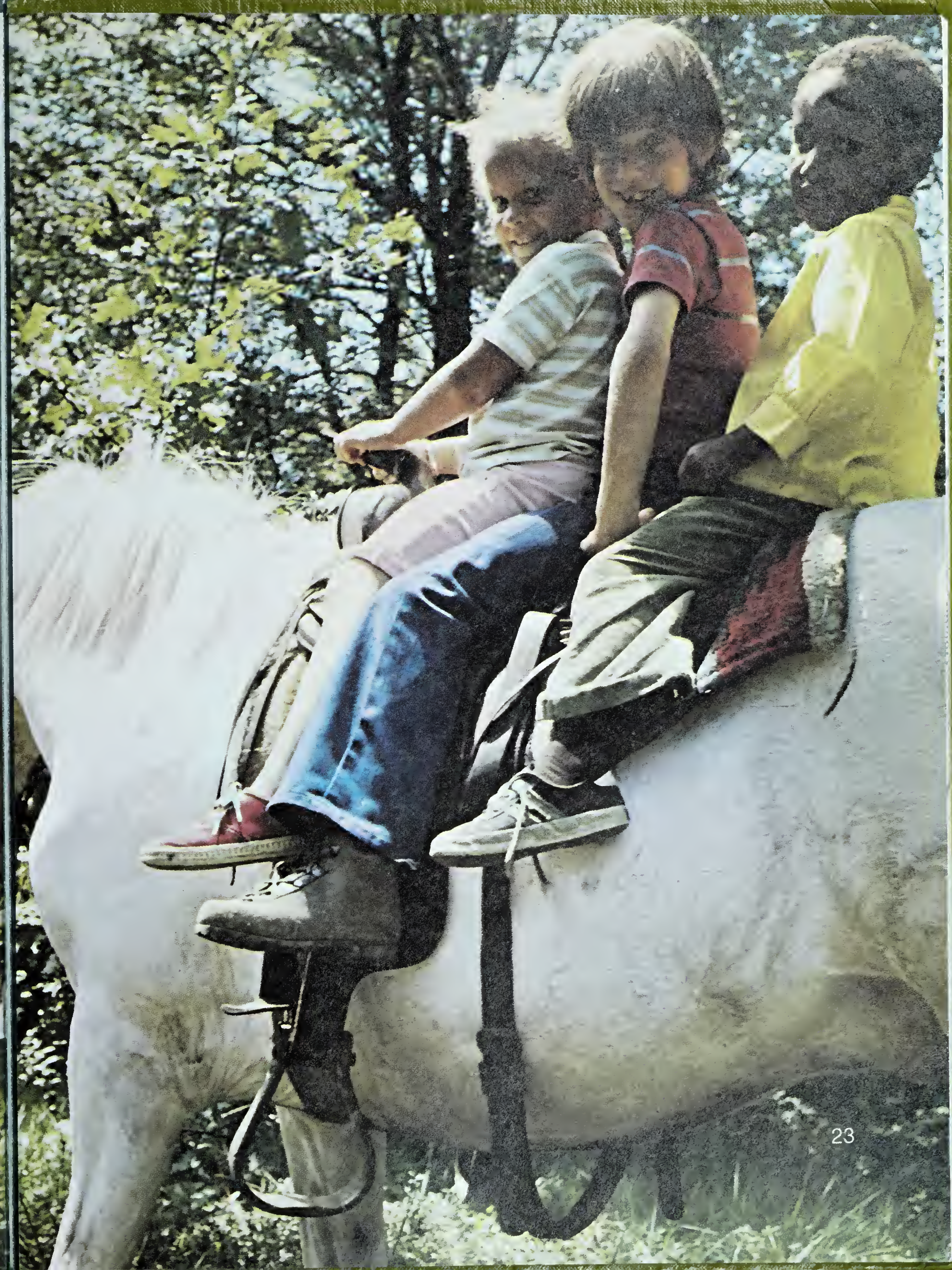
GAME 4

What games do we like?

Are there things we do not like?

How do we feel?

Why are they happy?



1

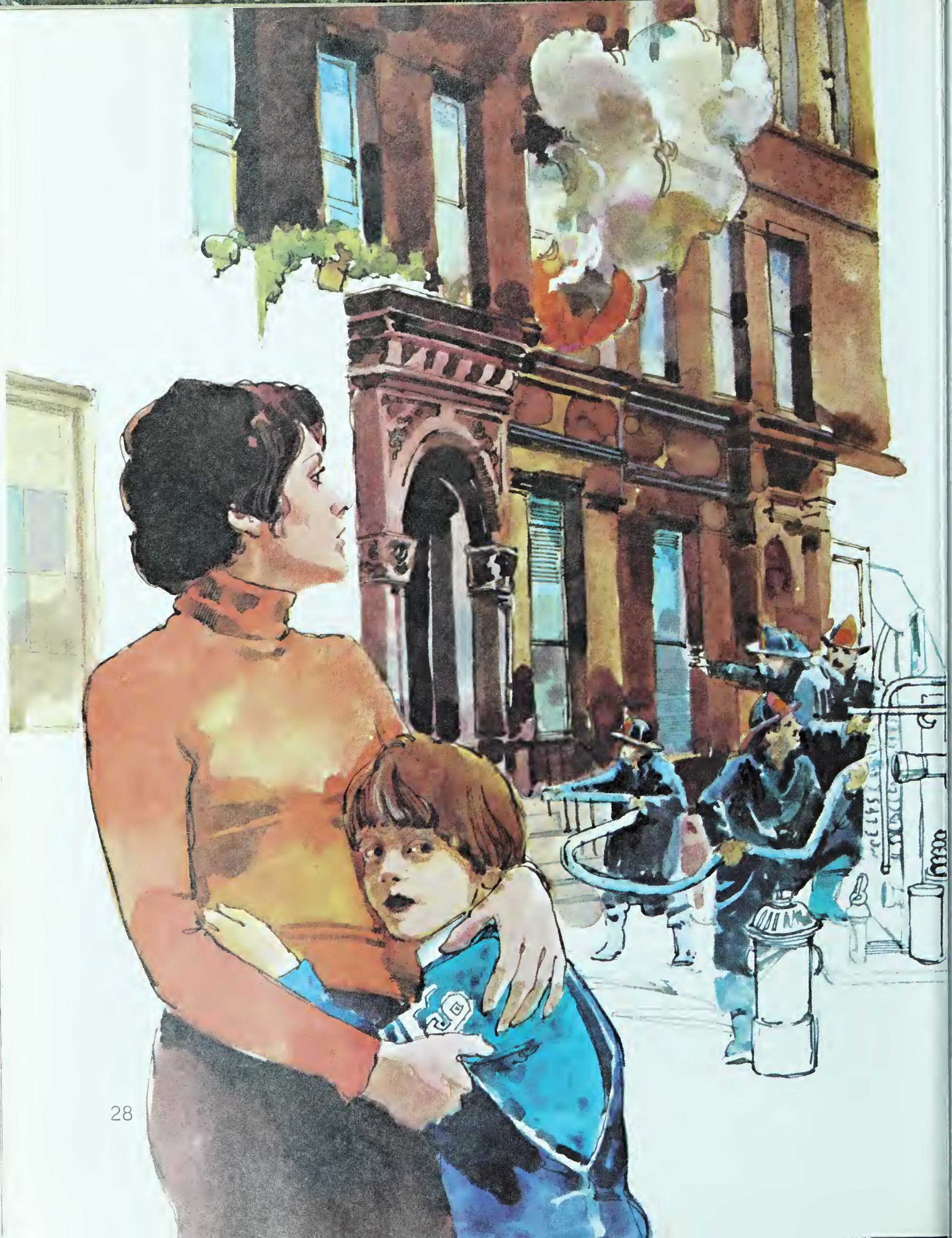
2

3

4

When are we happy?

Why are we sad?



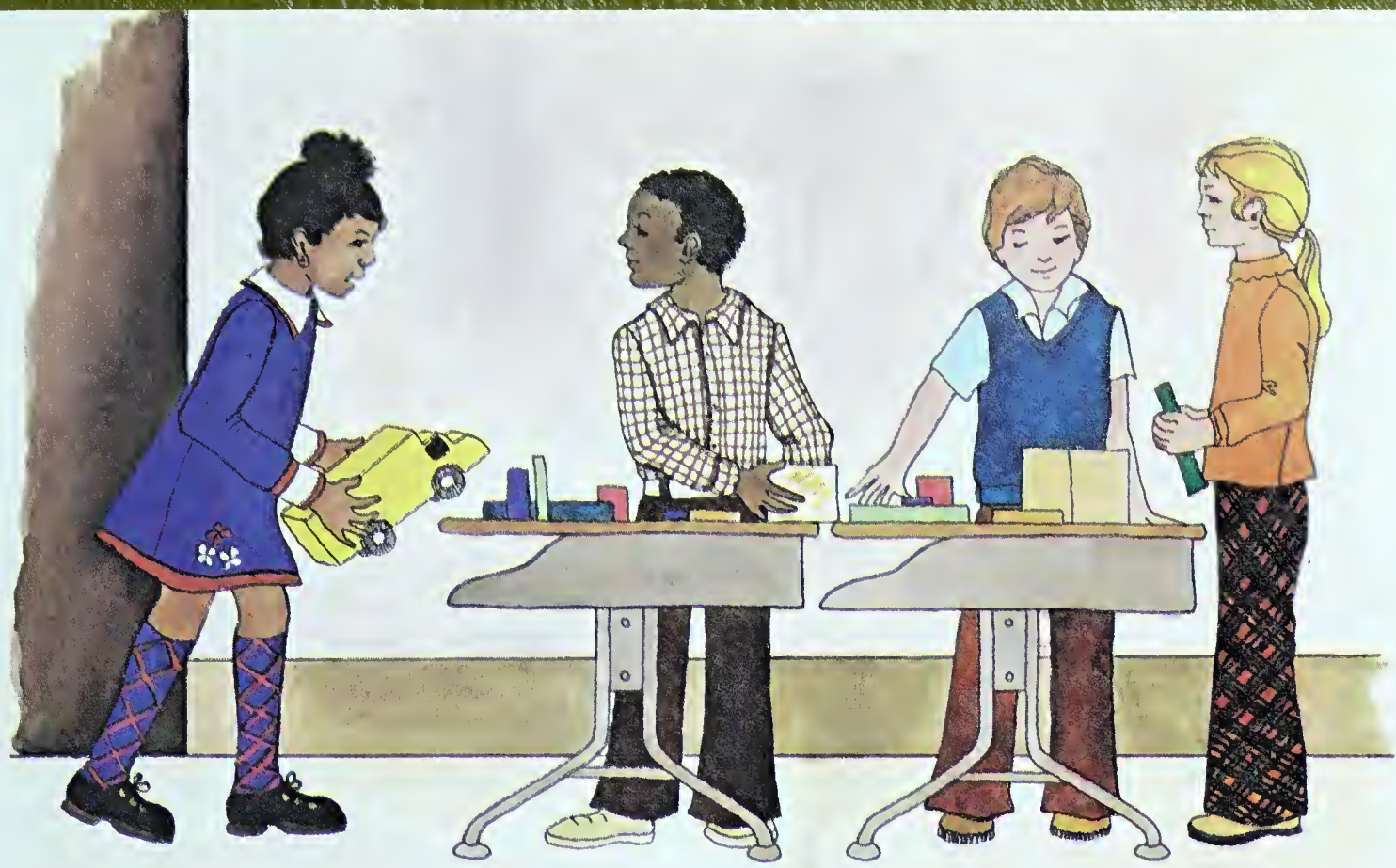
When are we afraid?

Being afraid is no fun.

What can we do?

When do we feel this way?

What happens when we are angry?



What can we do to keep from being angry?

I like myself.

You like yourself.

We like others.

Others like us.

We are alike.

We are different.

What if . . .

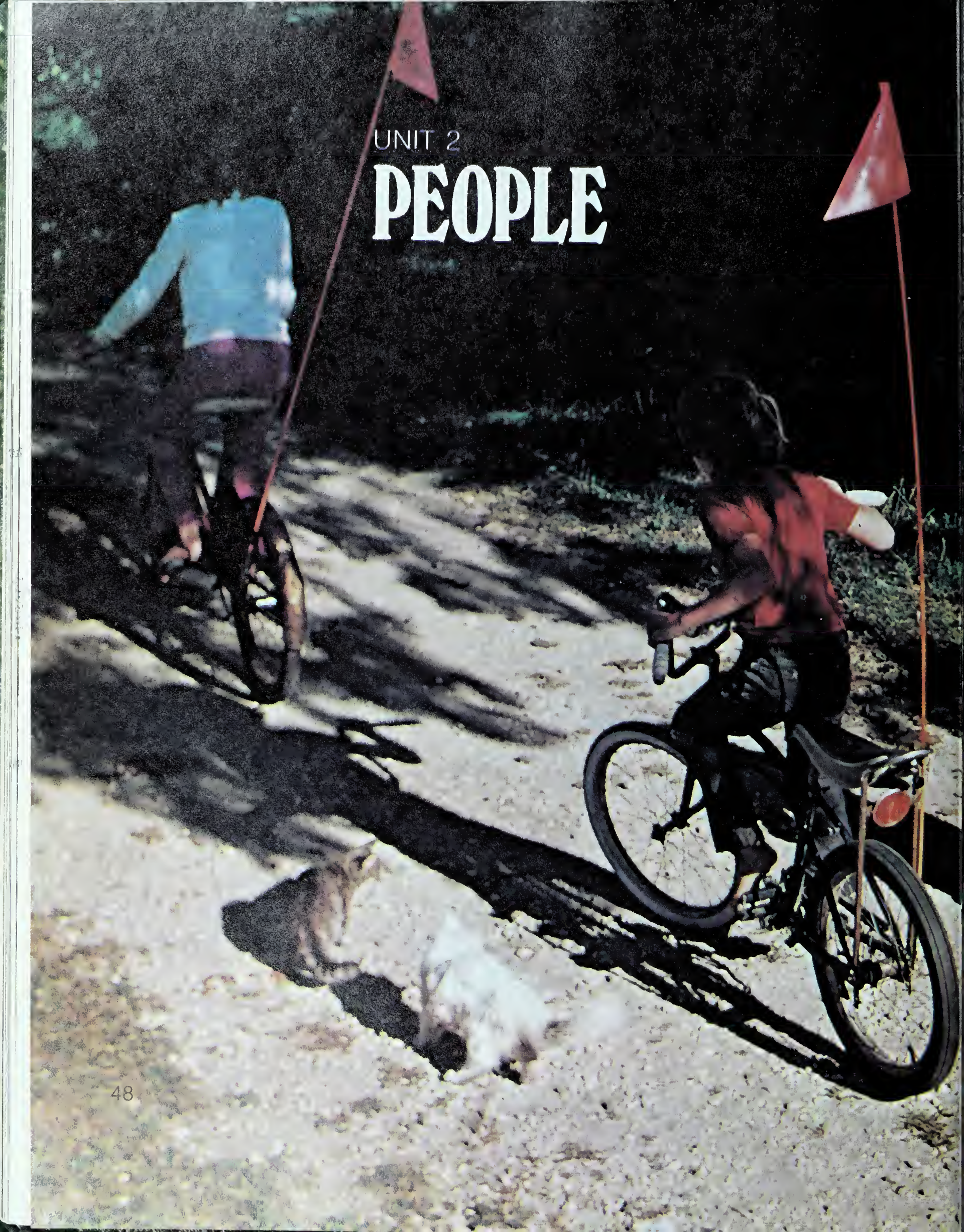
It is good to be alike.

What if . . .

It is good to be different.

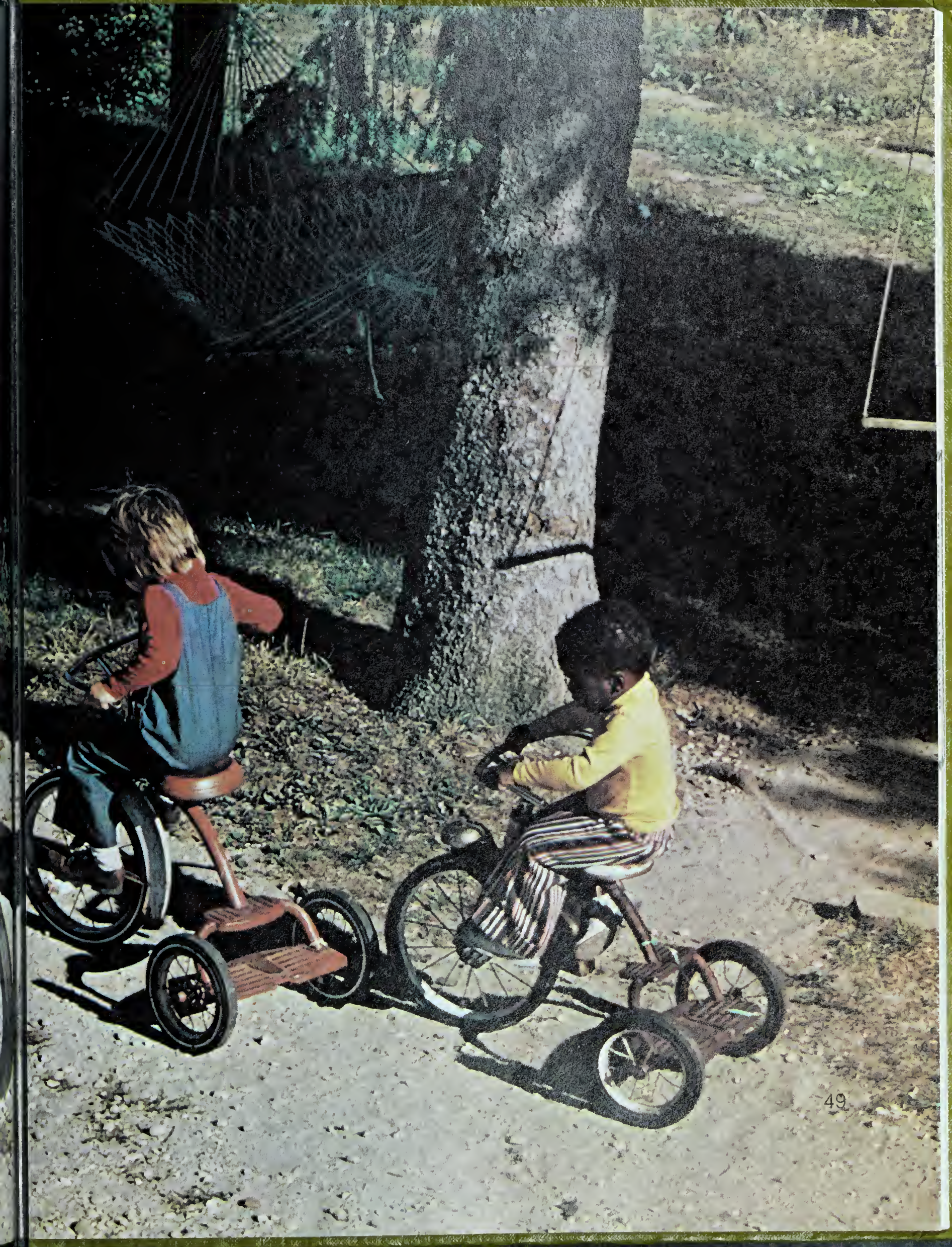
Is this boy like you and me?

Is he different from us?

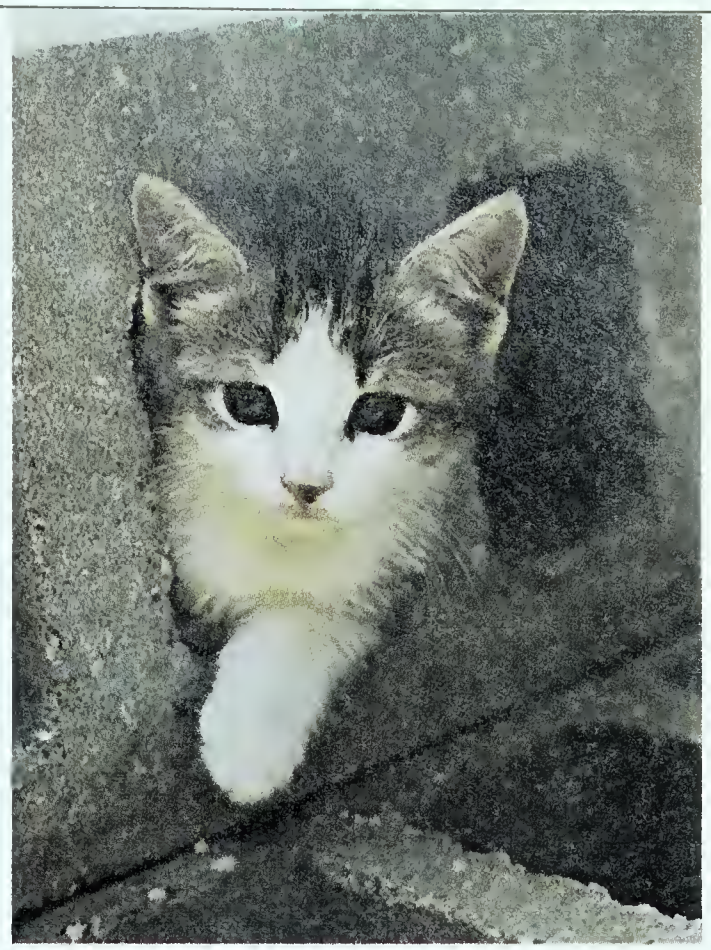


UNIT 2

PEOPLE



People are living things.



Which of these are living things?

Which is most like you and me?

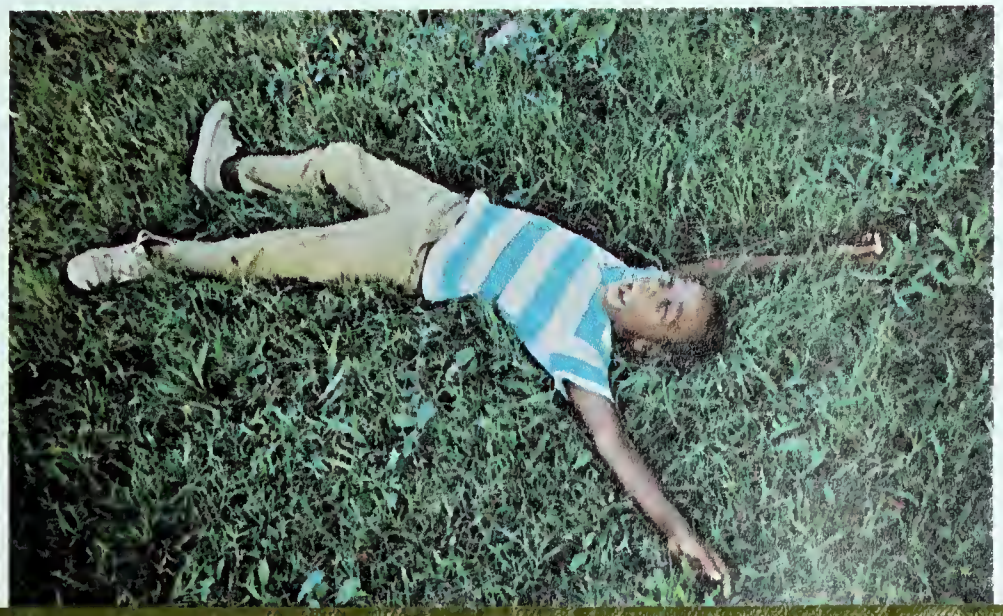
Which did not come from a living thing?

Which of them grew?

Which need food and water?

Which need air?

Which need rest?



What keeps us safe and warm?

What keeps them safe and warm?

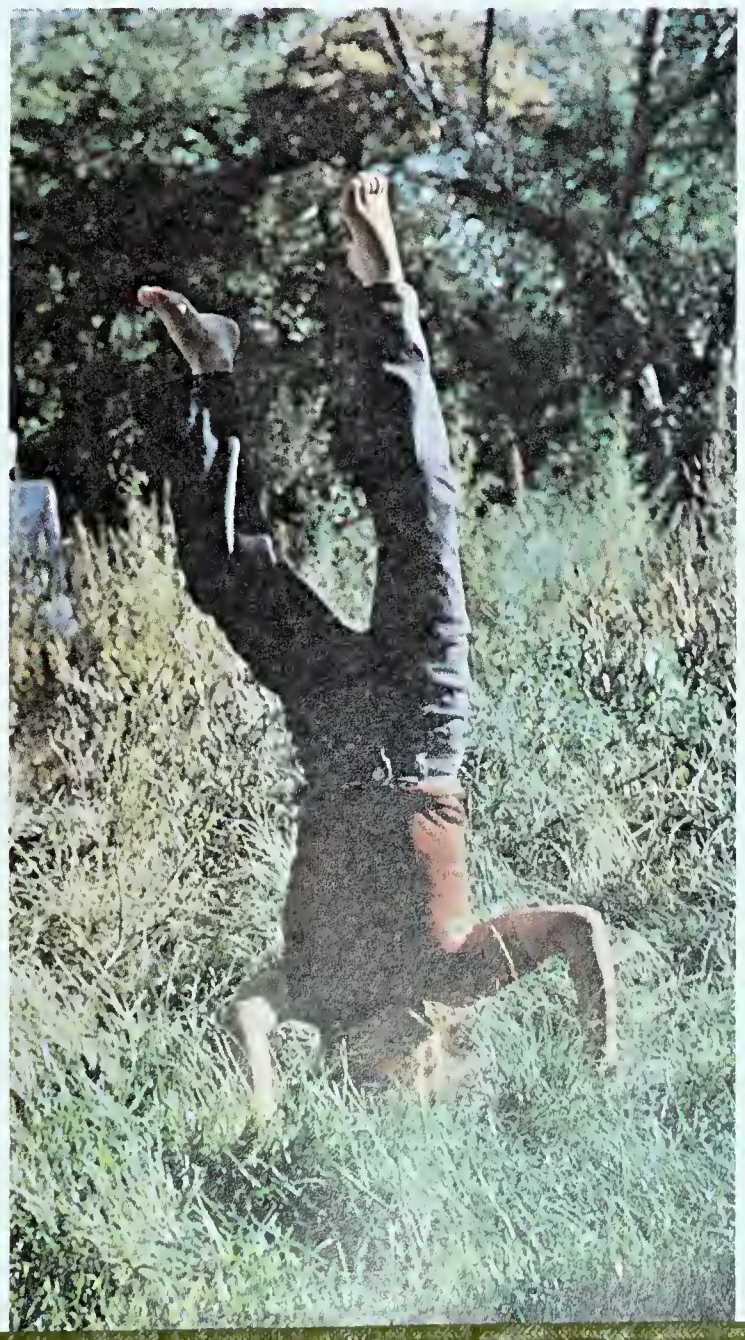
People show how they feel.

Do these living things show how they feel?

How are people like other living things?

People talk.

What are these people telling us?



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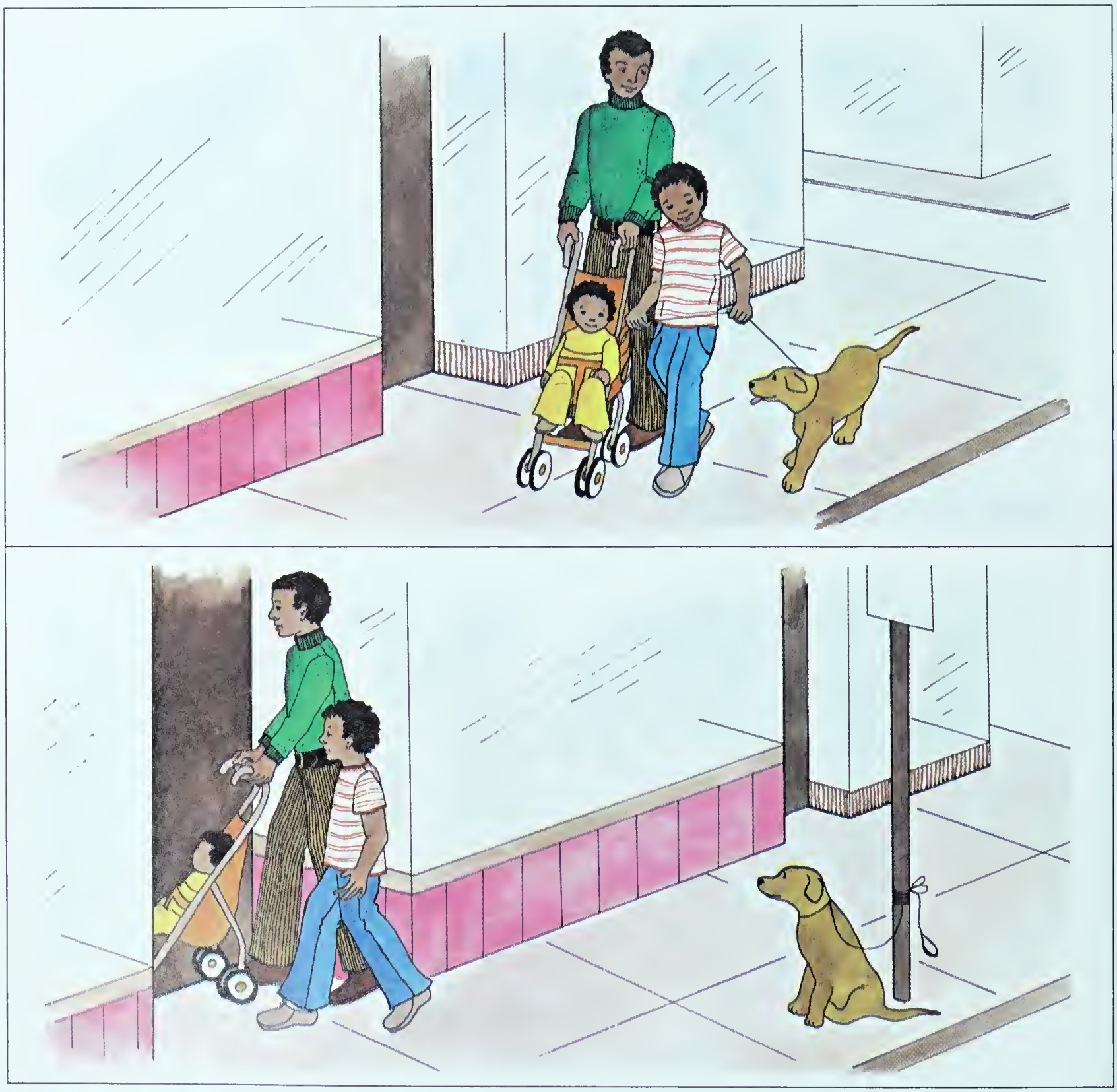
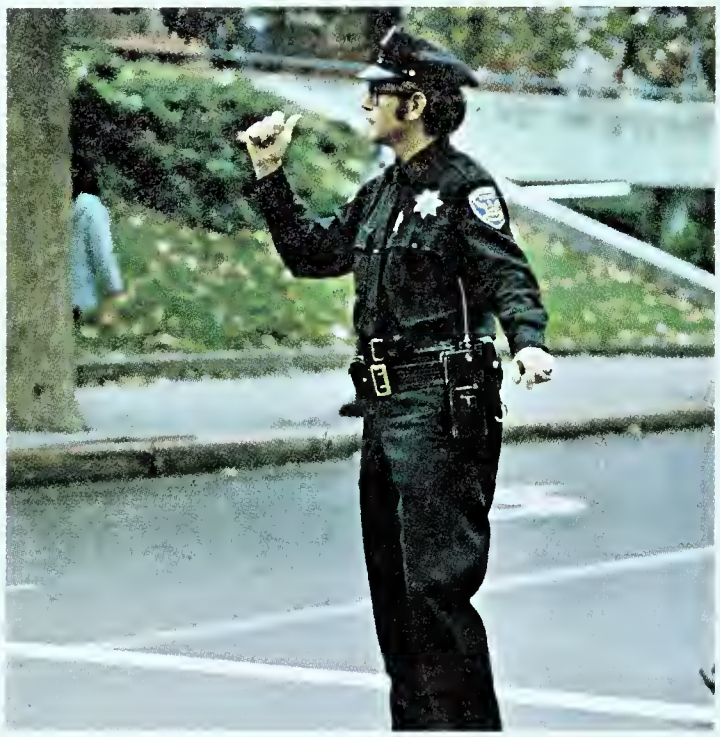
Tell this story.



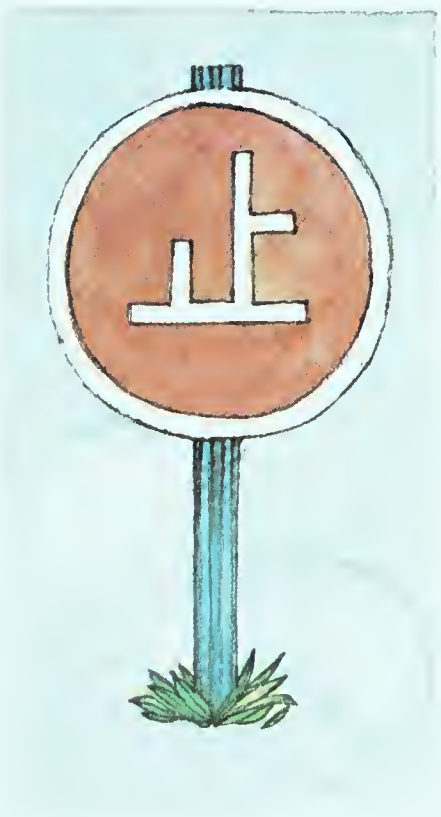
What comes next?

Who can tell a story?

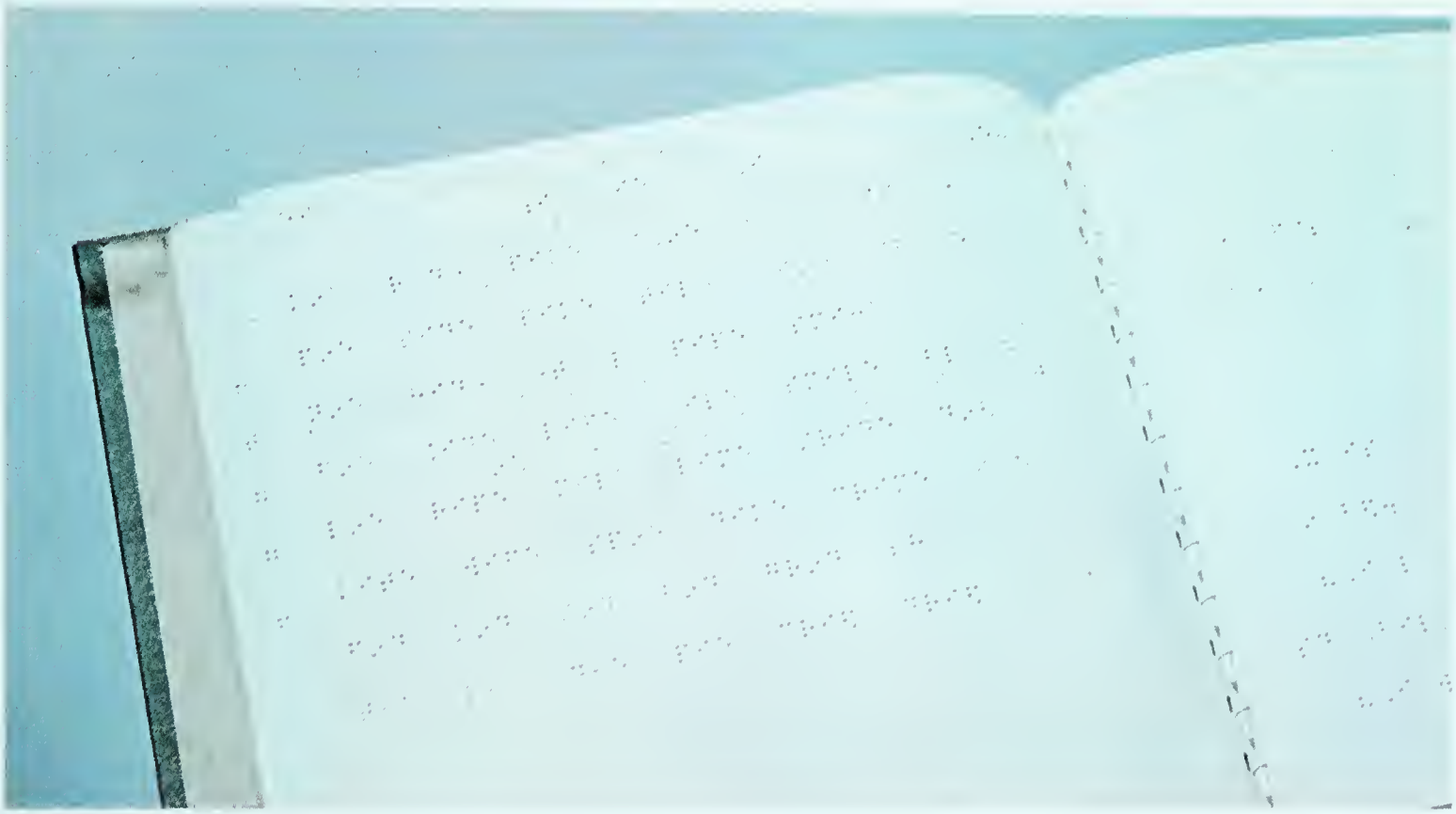
What word goes with the picture?



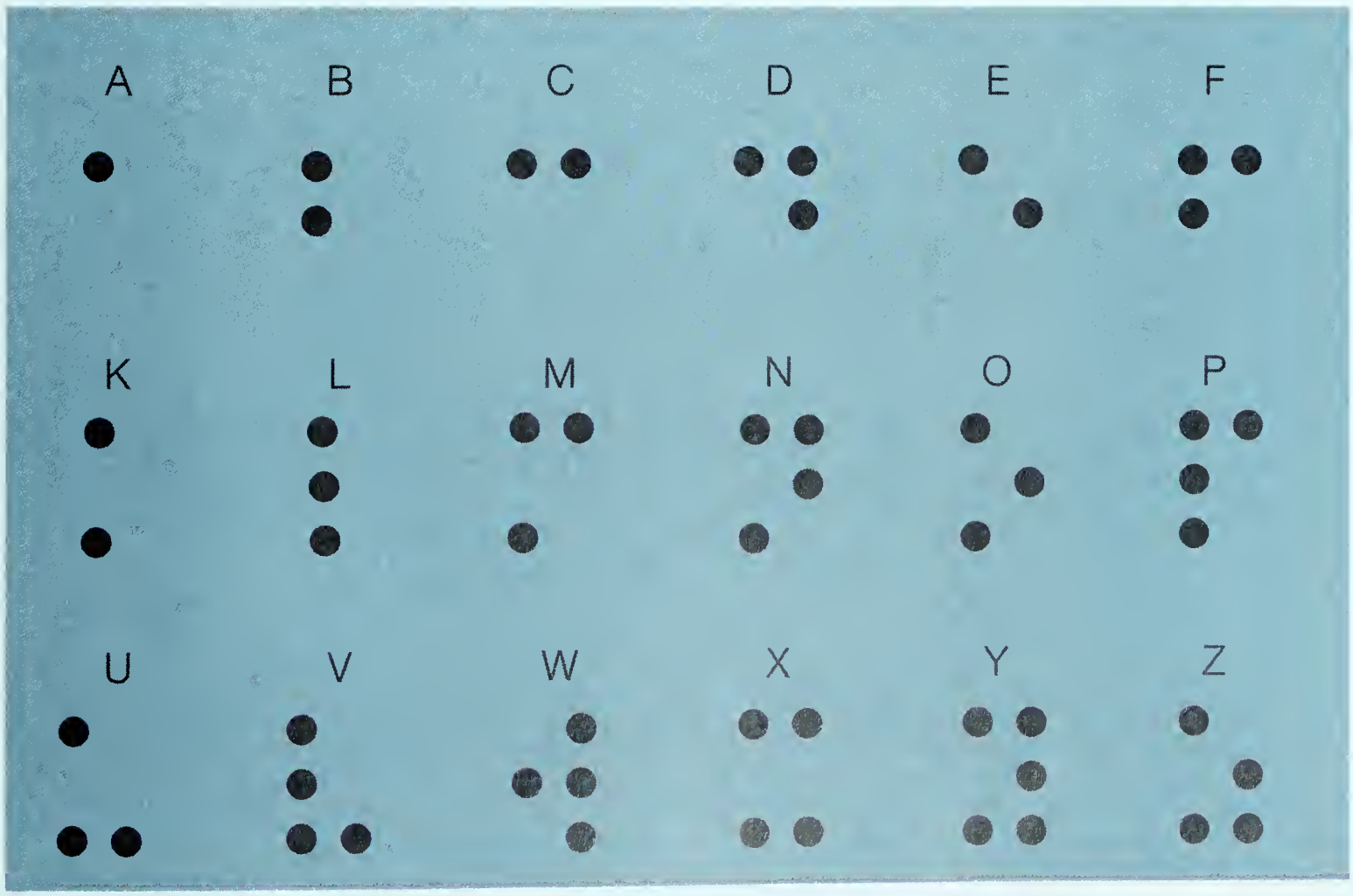
What do these tell us?

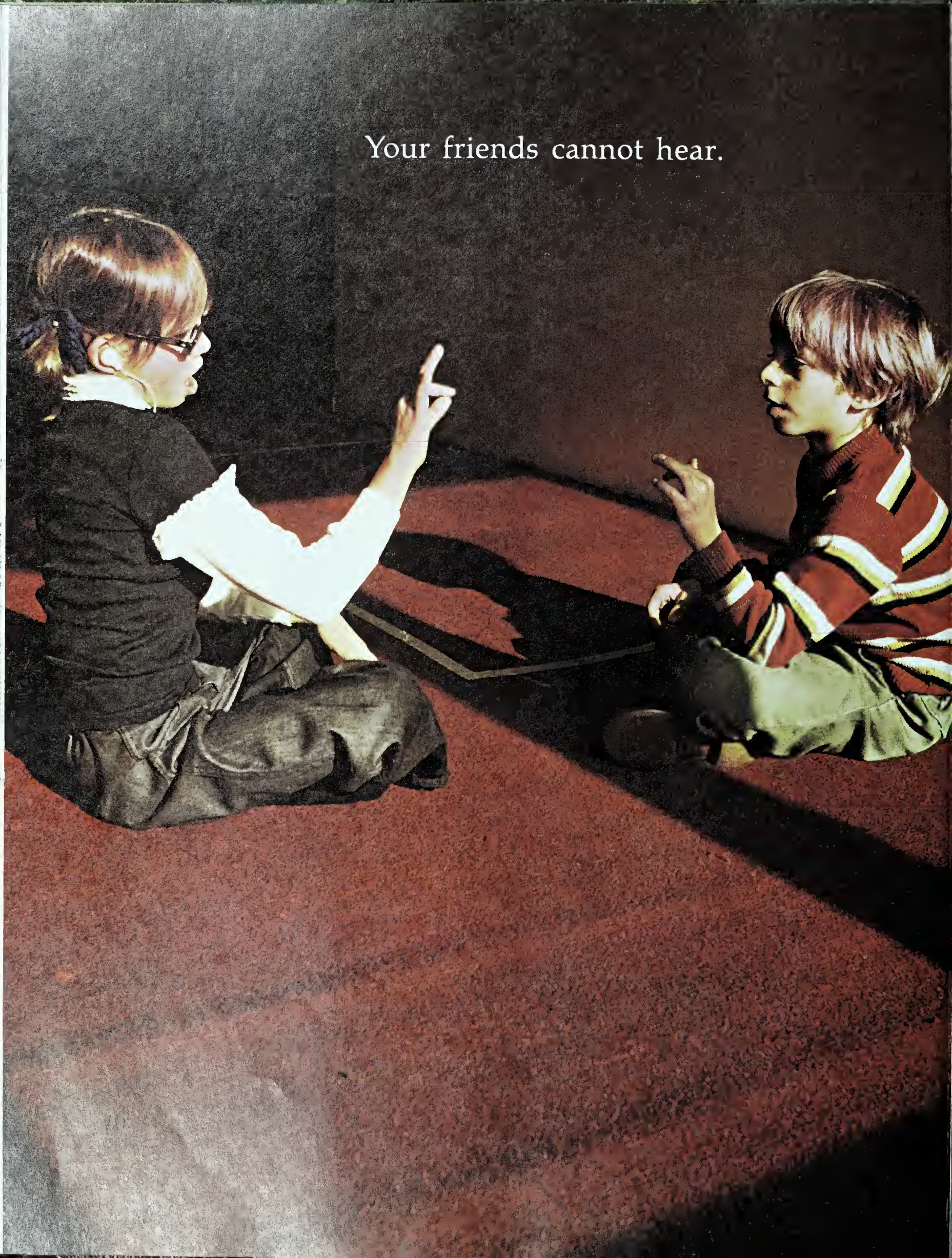


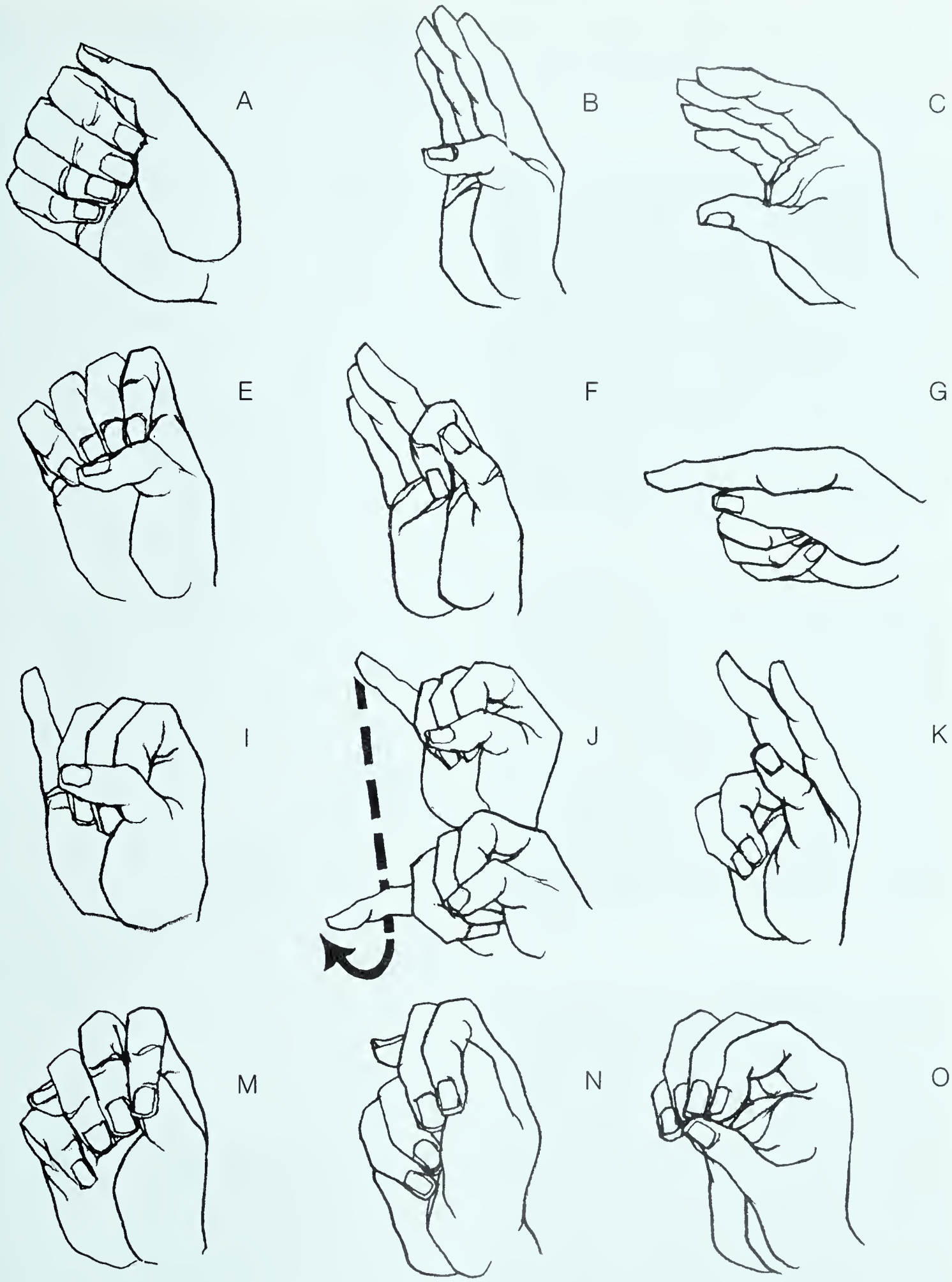
My friend cannot see.



How can she read stories?



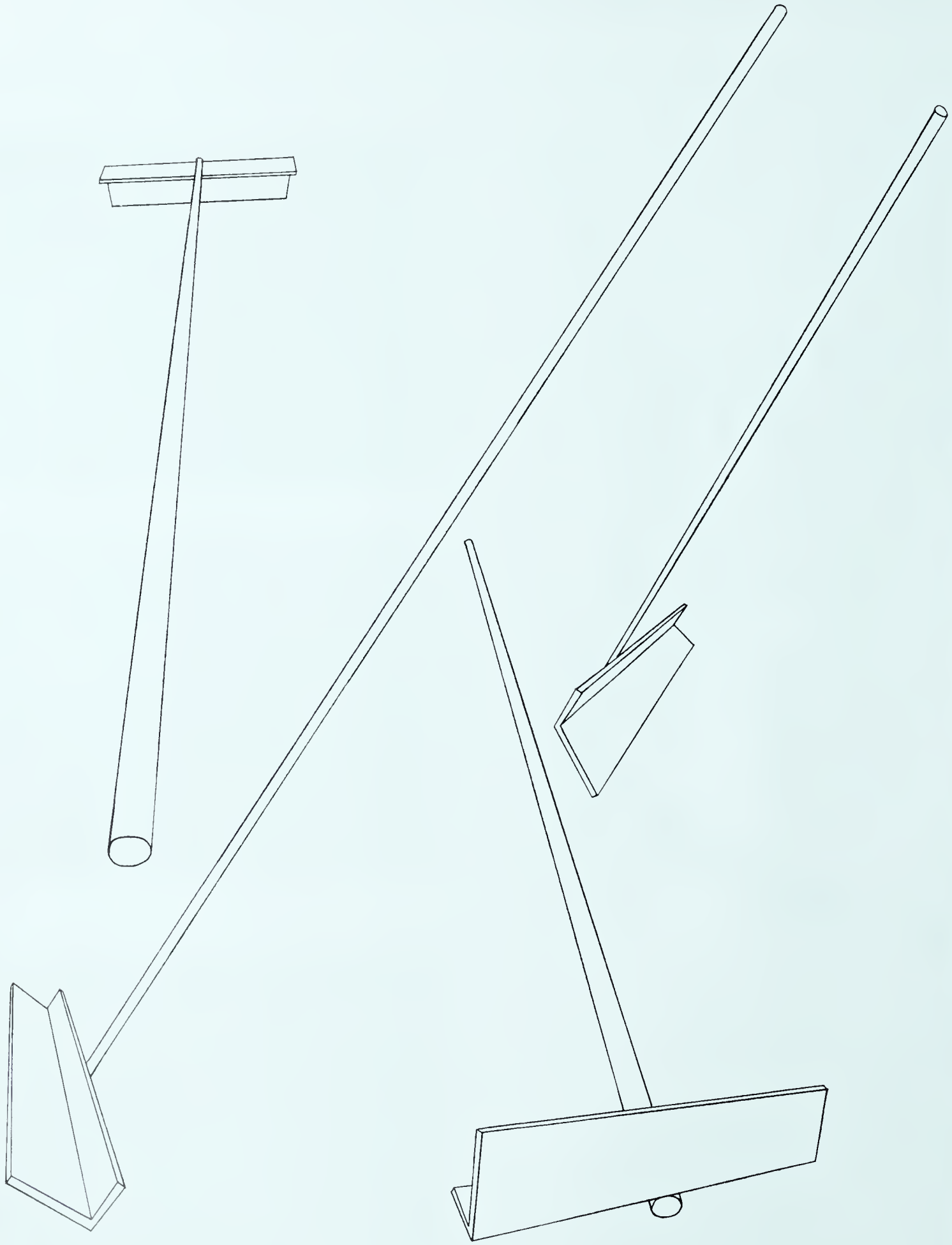

Your friends cannot hear.



How can you tell them a story?

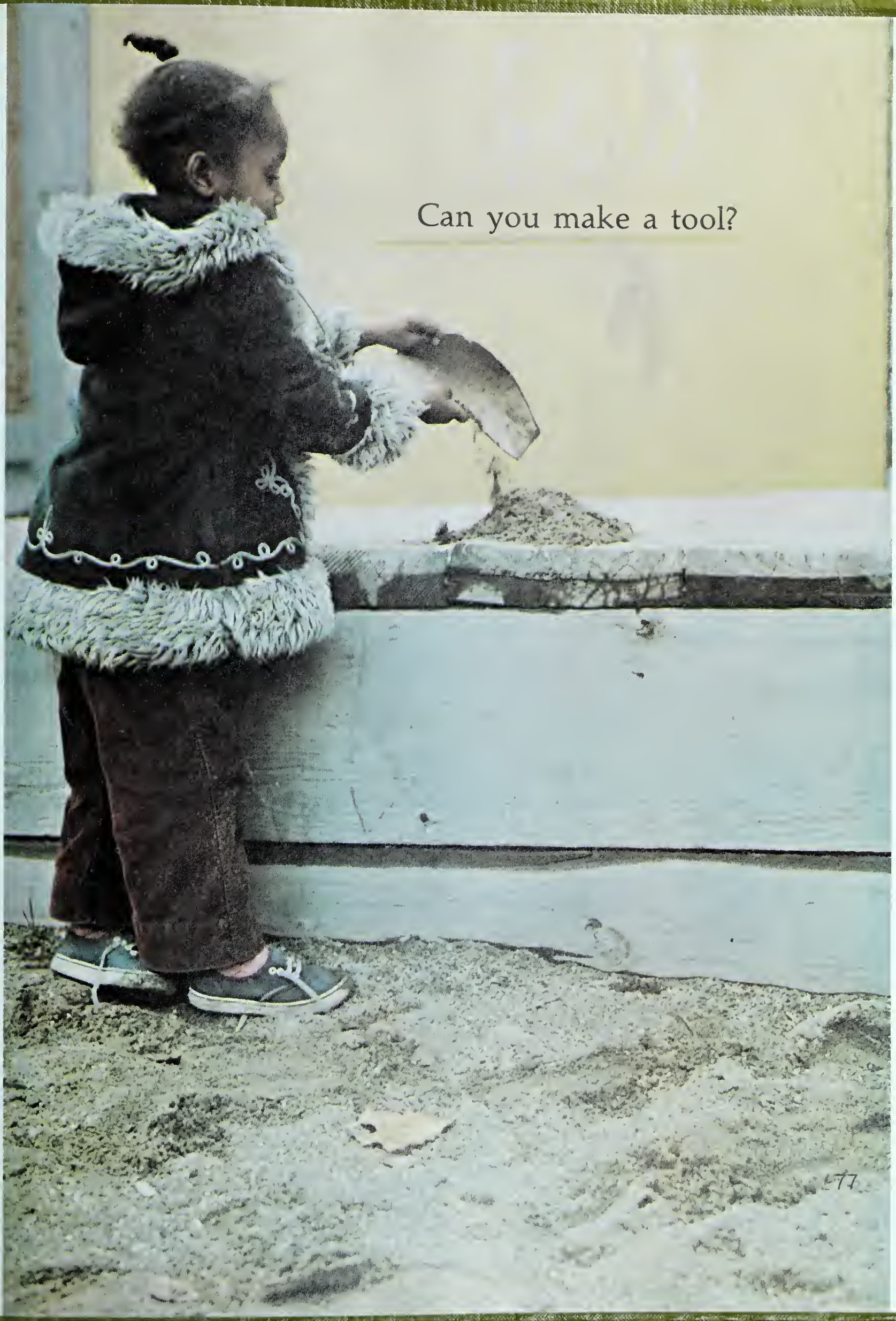
People make tools.

What tool would you use?



How do people use this tool?

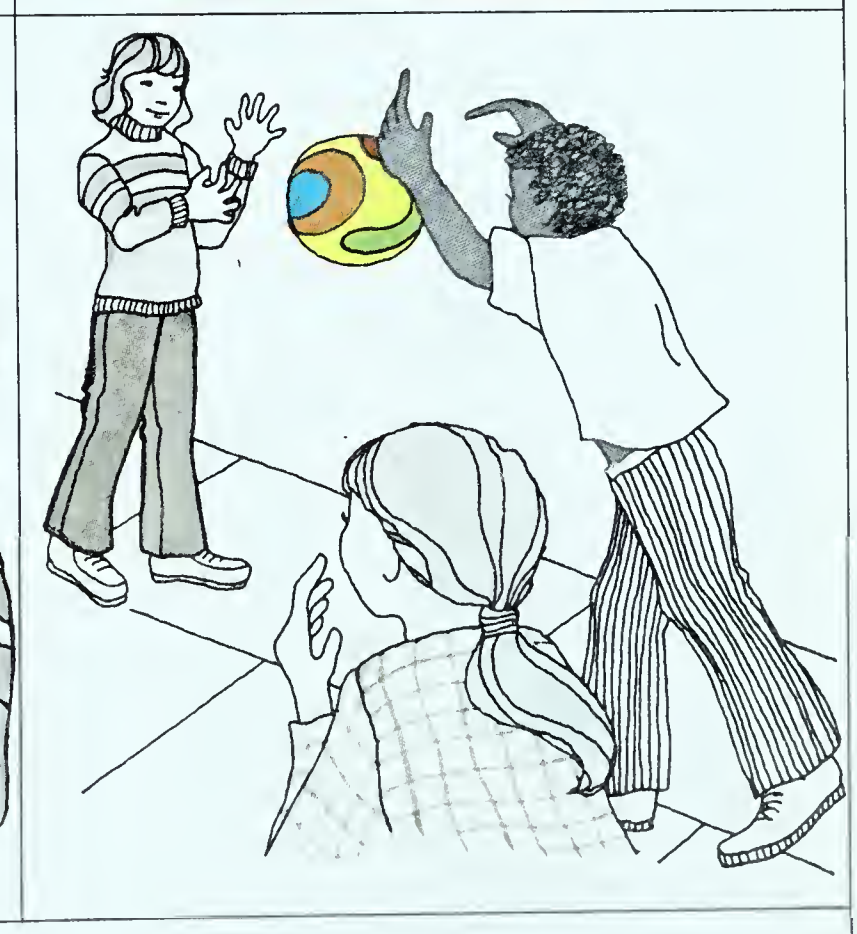
Which are using tools?



Can you make a tool?

People think and choose.

What could the girl do with the money?



What did she do with it?

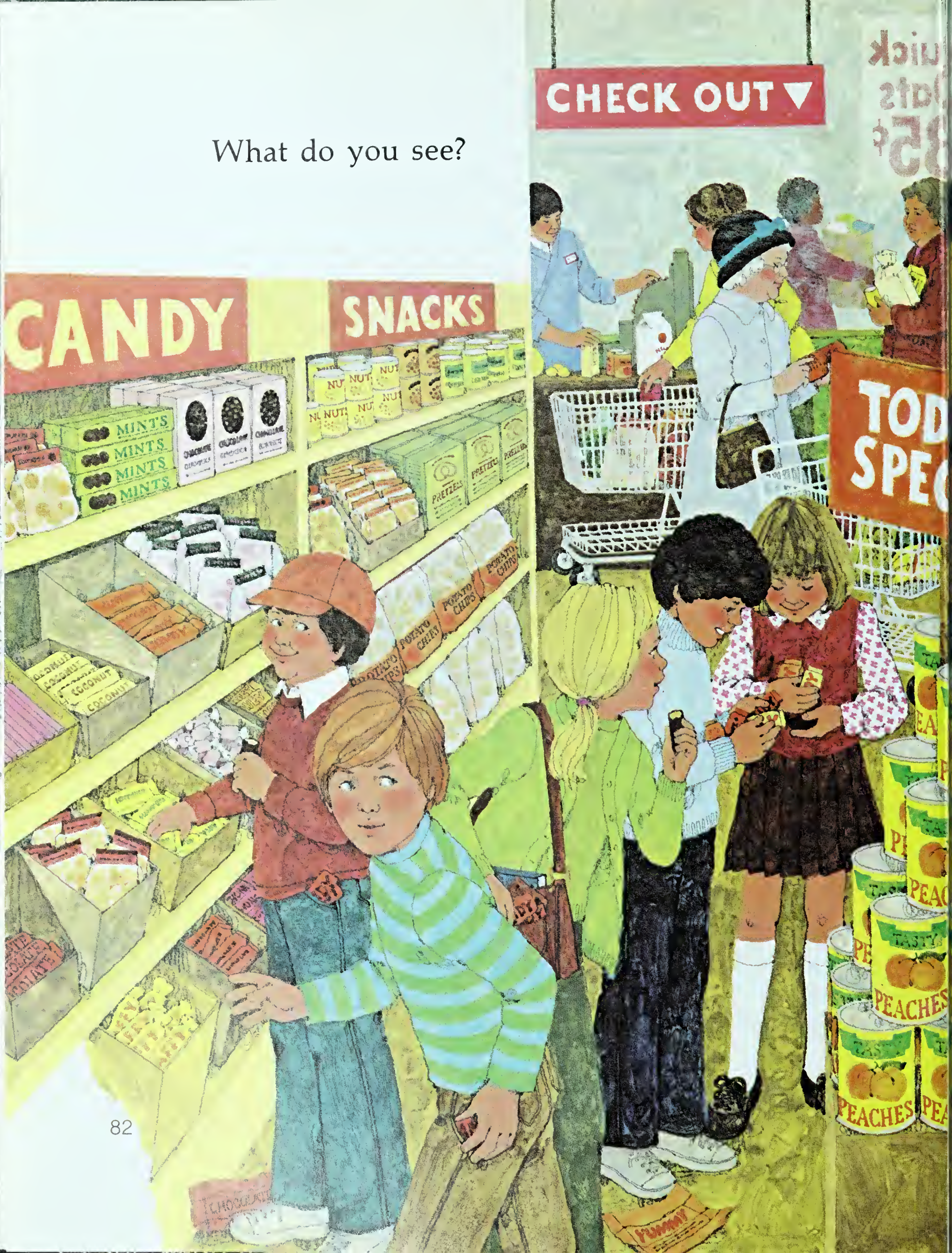
The boy does not like to put on boots.

If he puts on boots . . .

If he does not put on boots . . .

What will he do?

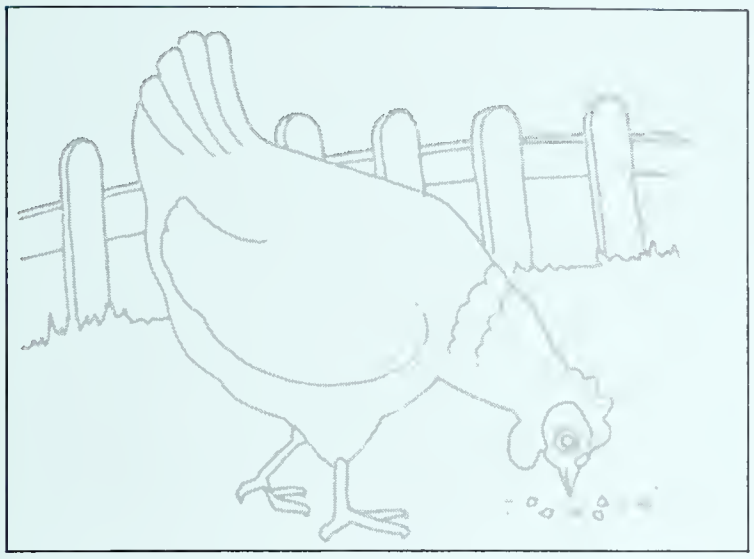
What do you see?

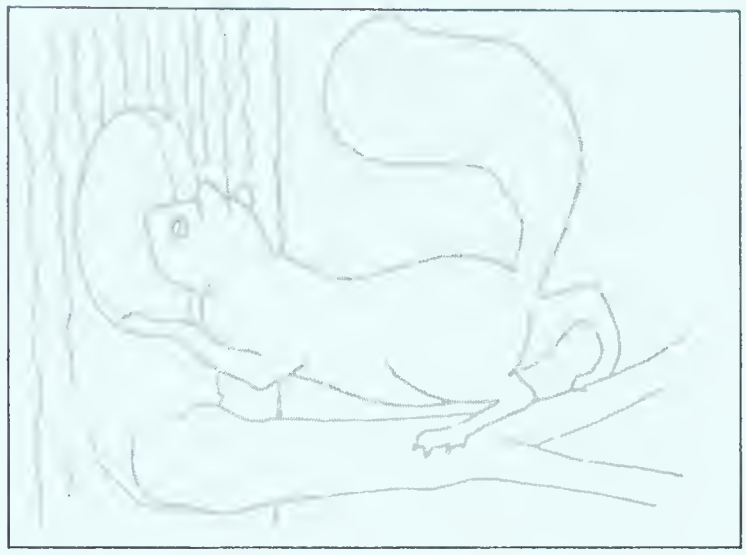


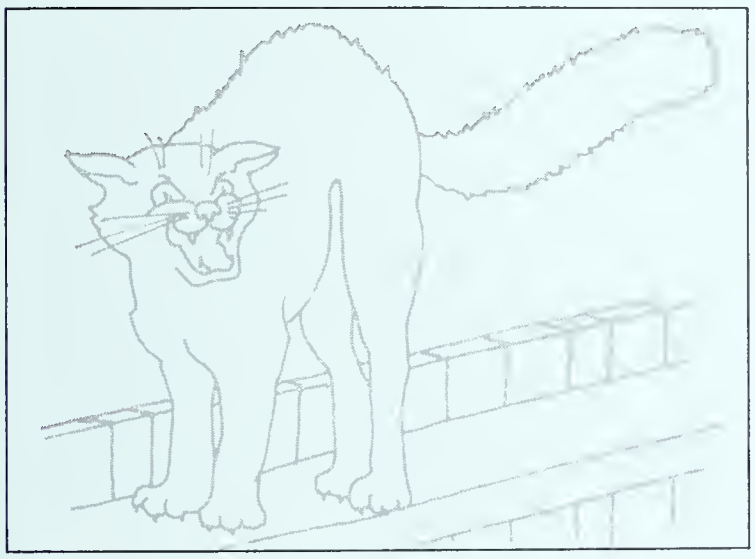
What would you do?

Why did the girl say, "No"?

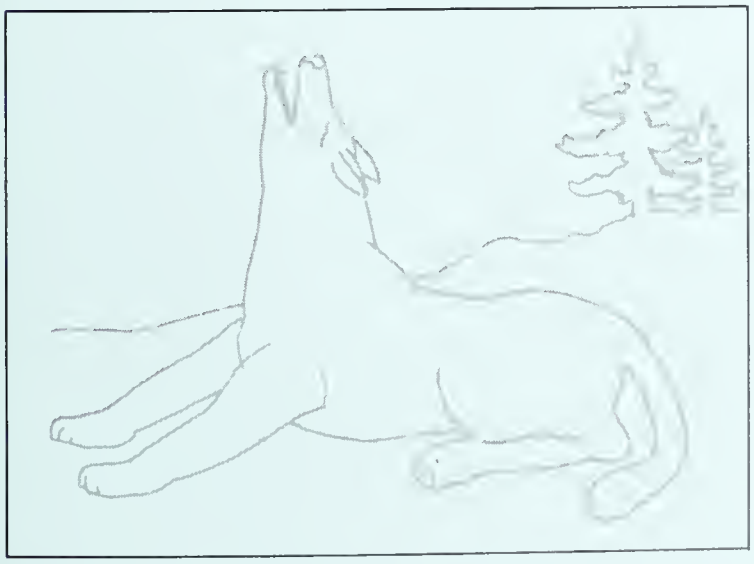
How are we like other living things?

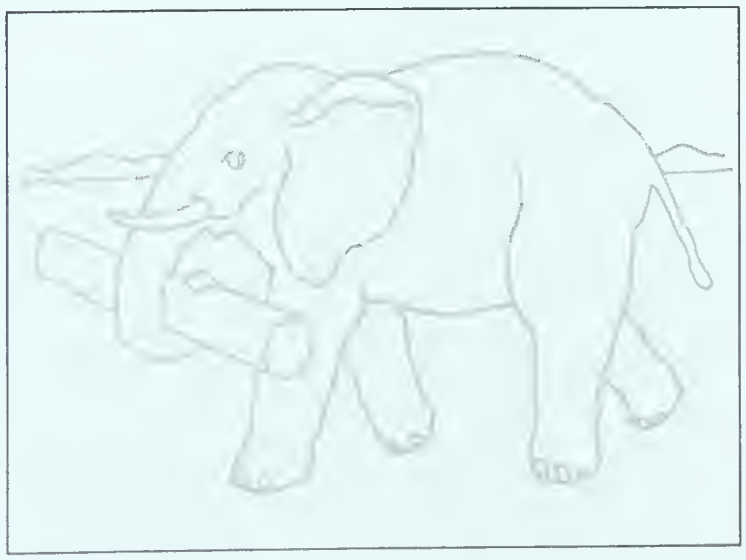


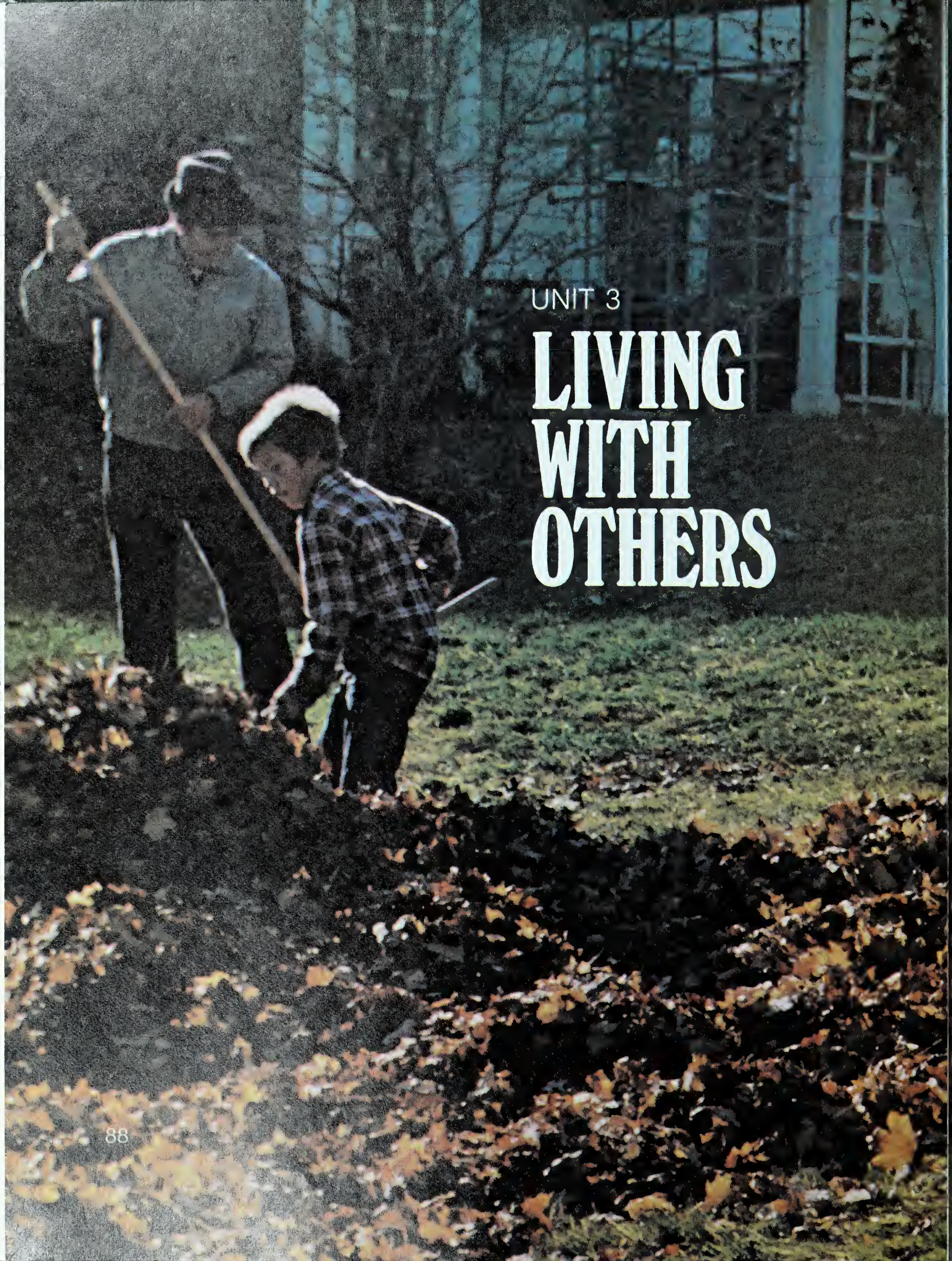




How are we different from most other living things?



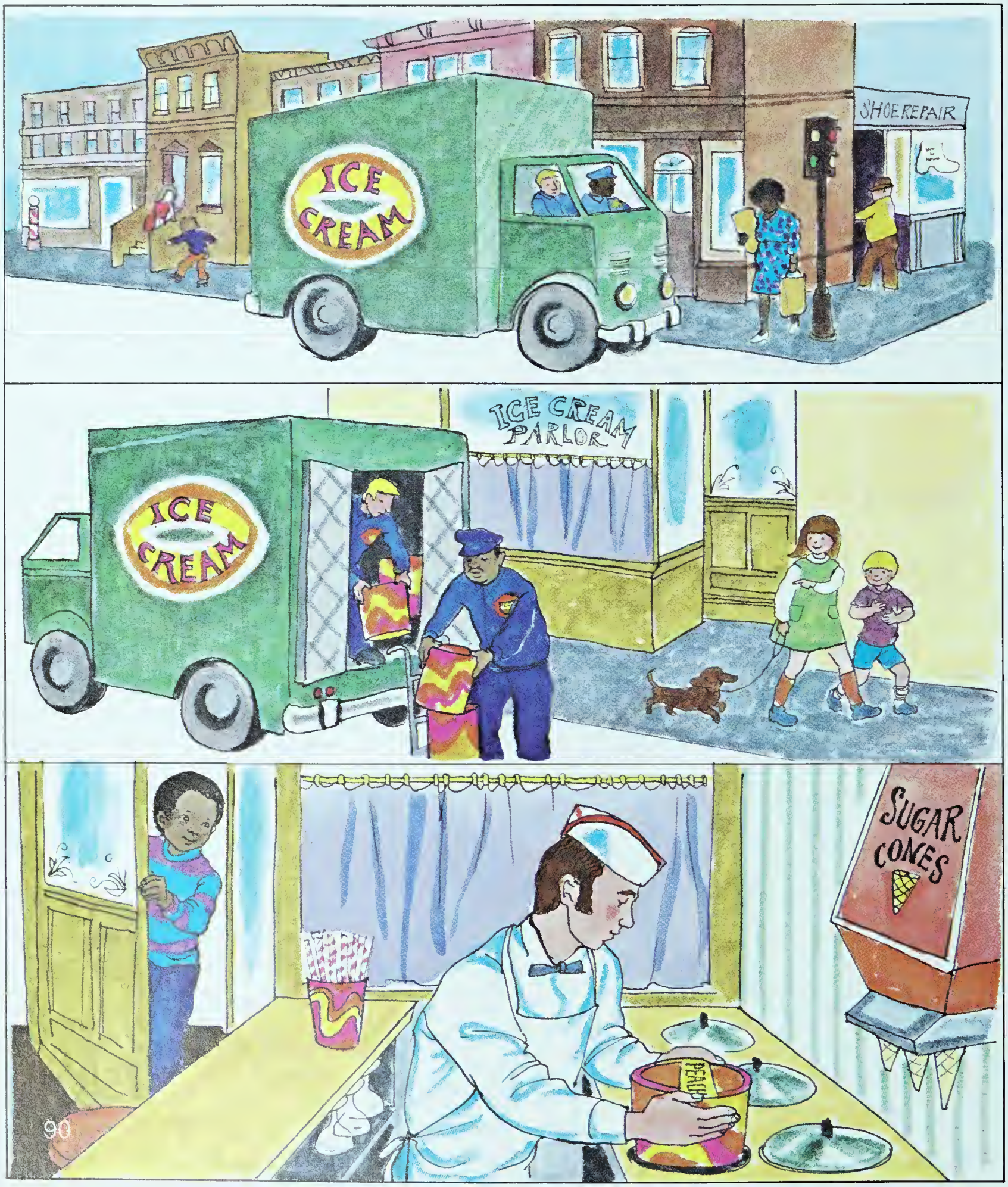




UNIT 3

LIVING WITH OTHERS

People need other people.



What did the boy want?

Why did he need other people?

Why did these people need him?

People help each other.

Who is helping?

Who is not helping?

People sometimes fight with each other.

Who will play with the blocks?

Who will wash the dishes?

What will they do?

What is happening?

What would you do?

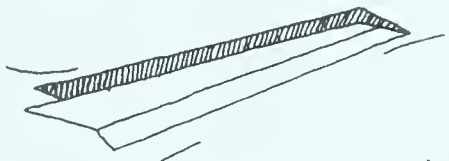
People learn from other people.

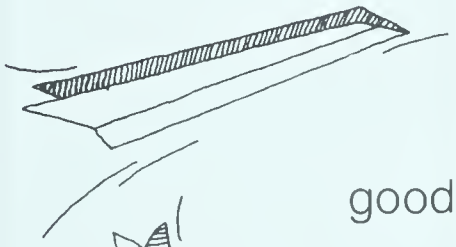
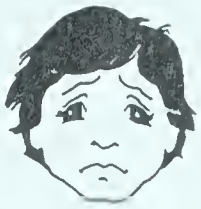
Who is learning something new?

Who is the teacher?

Can you make a glider?

Can you teach others to make one?

learner		teacher
How does the glider look?	How does the glider fly?	Learner can make a glider without help.
good	 good	yes
bad	bad	no

learner		teacher
How does the glider look?	How does the glider fly?	Learner can make a glider without help.
good	 good	yes
bad	bad	 no

What do we learn from other people?

What are these children doing?

How do you know?

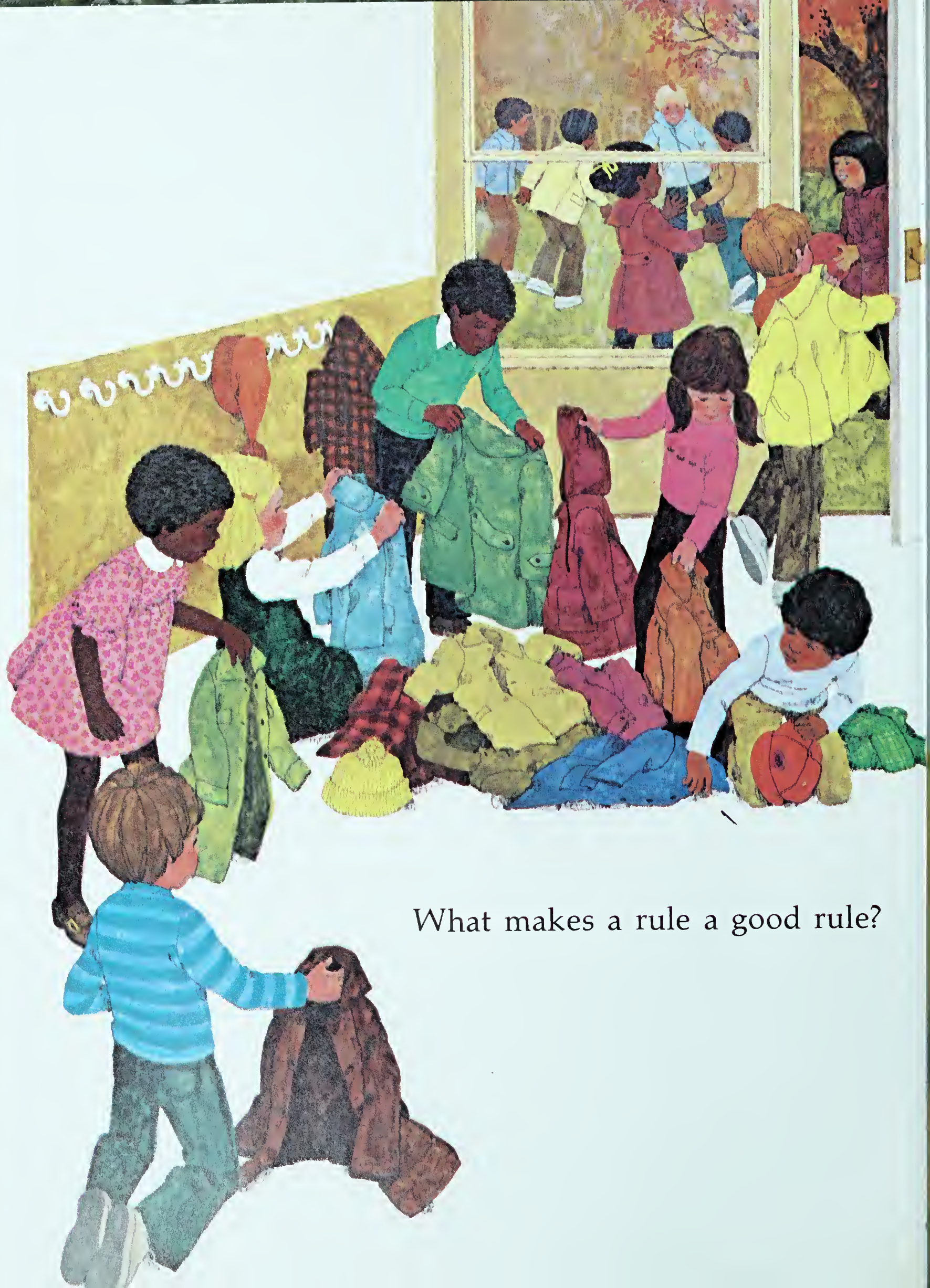
Name these holidays.

People make rules.

What are the rules?

Why did people make these rules?

What rule would you make?



What makes a rule a good rule?

sun
girl

People live, work, and play in groups.

This is not a group.

This is a group.

This is not a group.

Is this a group?

Is this a group?

Make this a group.

Do you belong to groups like these?

PUTTING IT TOGETHER

Which pictures show people helping other people?

1 2 3 4 5 6

Which pictures show that people sometimes fight?

1 2 3 4 5 6

Which pictures show people learning from other people?

1 2 3 4 5 6

Which pictures show that people make rules?

1 2 3 4 5 6

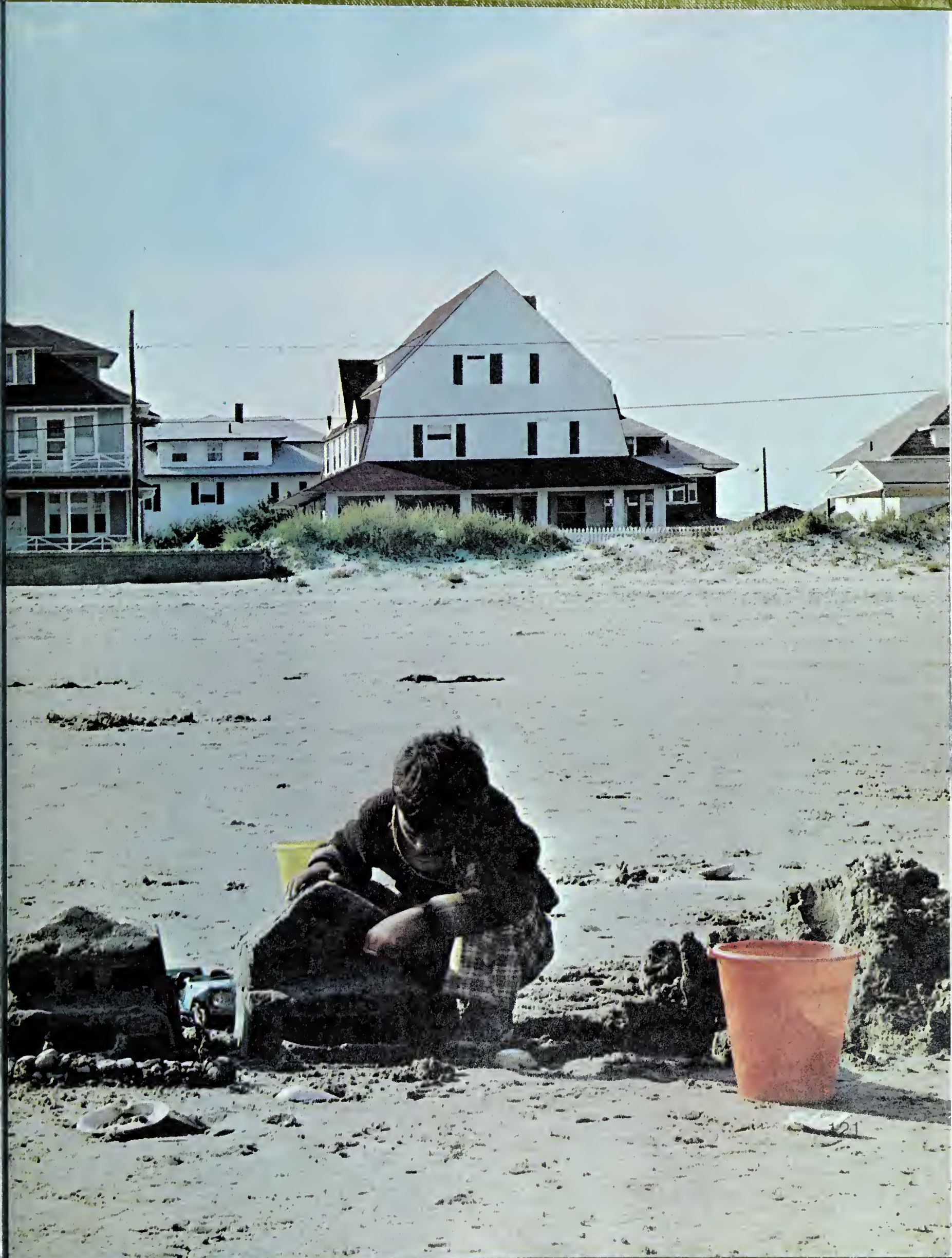
Which picture does not show a group?

1 2 3 4 5 6

UNIT 4

USING SPACE

#20



How is space used?

What is in the space above the house?

What is in the space under the tree?

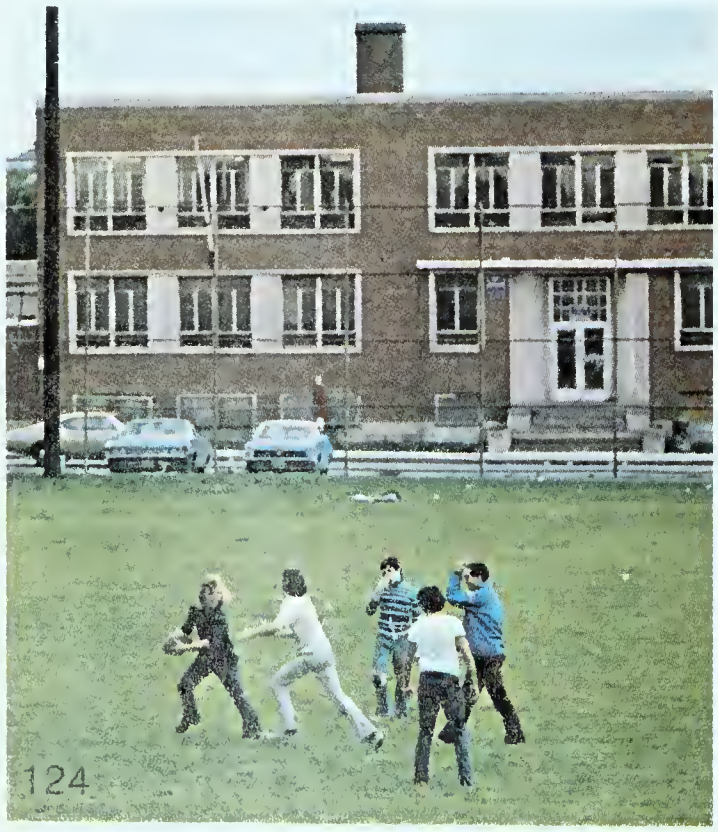
Where is the dog?

What is in the space by the window?

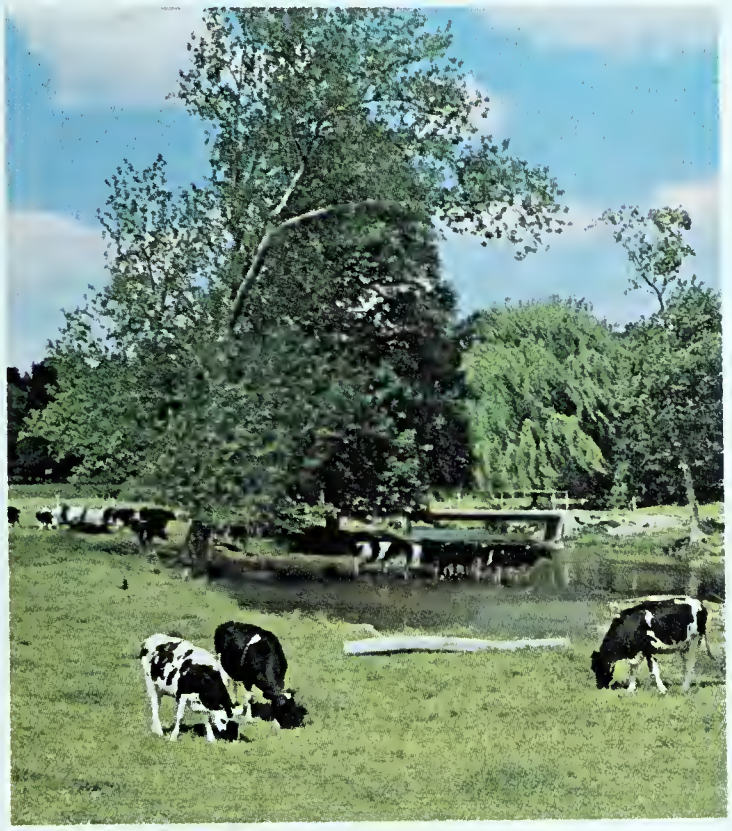
What is in the space near the table?

Where is the baby?

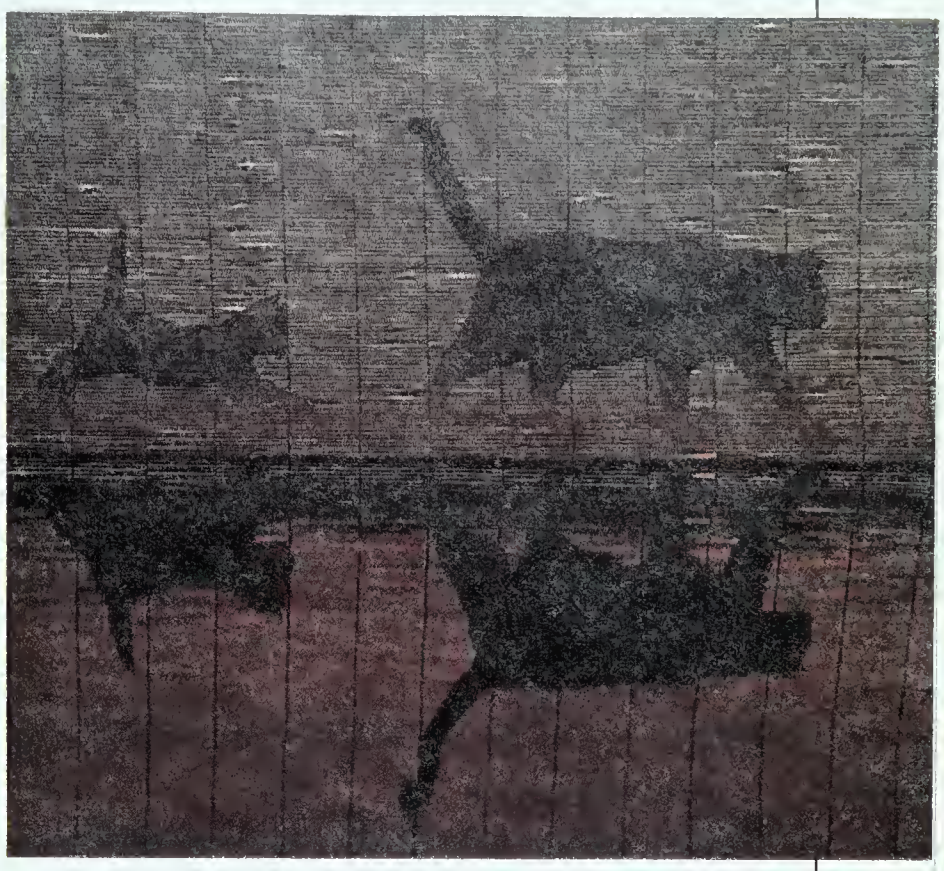
How are these people using space?



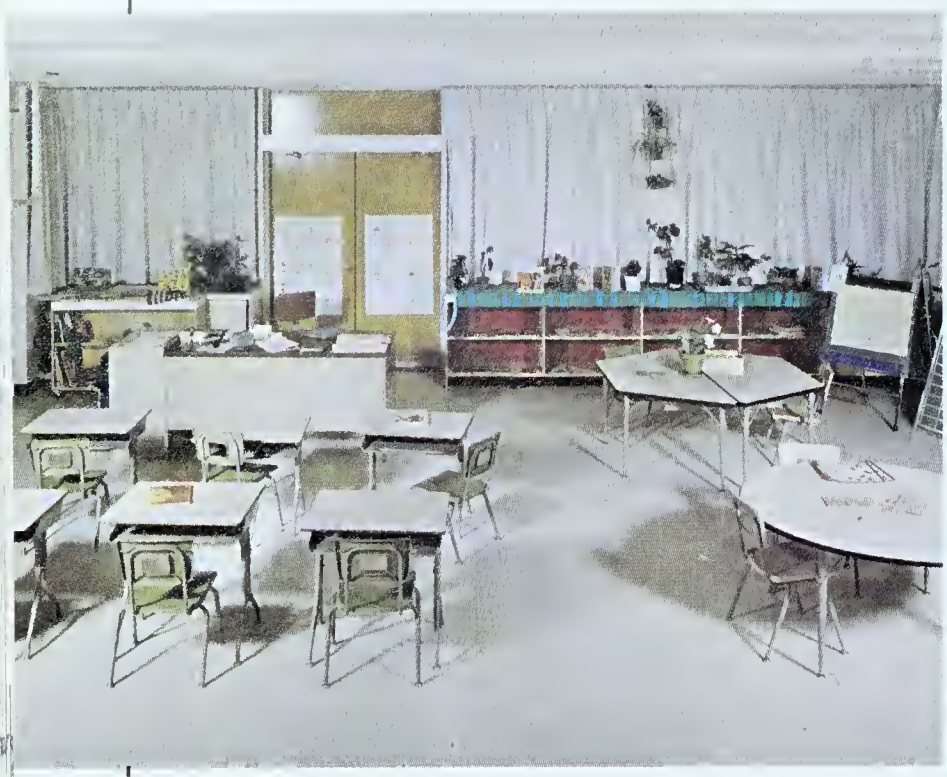
How are these living things using space?



Which is using more space?



When do living things use more space?



Are these the same classroom?
How do you know?
What is different?

What happens in the classroom?

How would you use the classroom space?

Why?

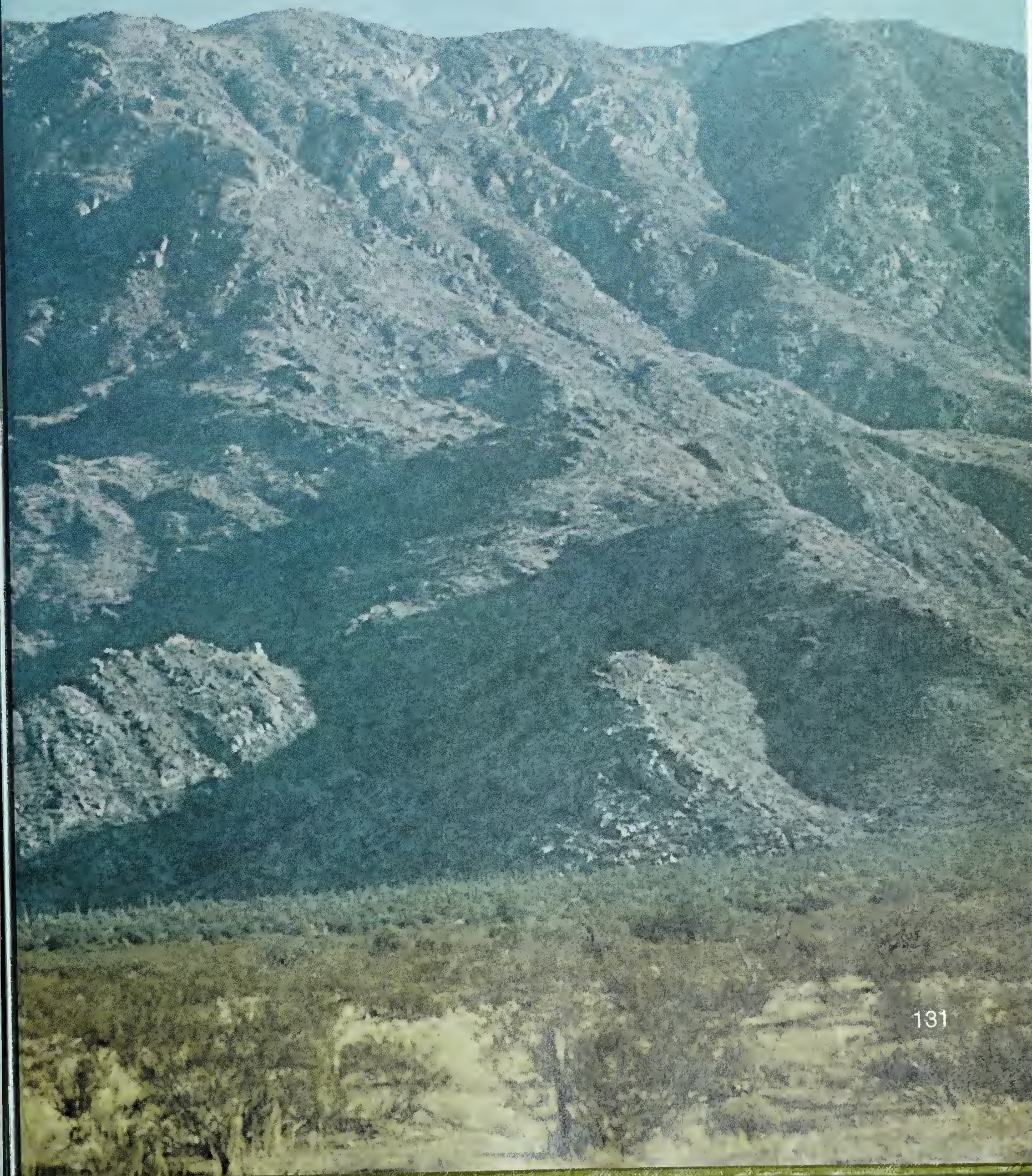
Plan 1

Plan 2

Plan 3

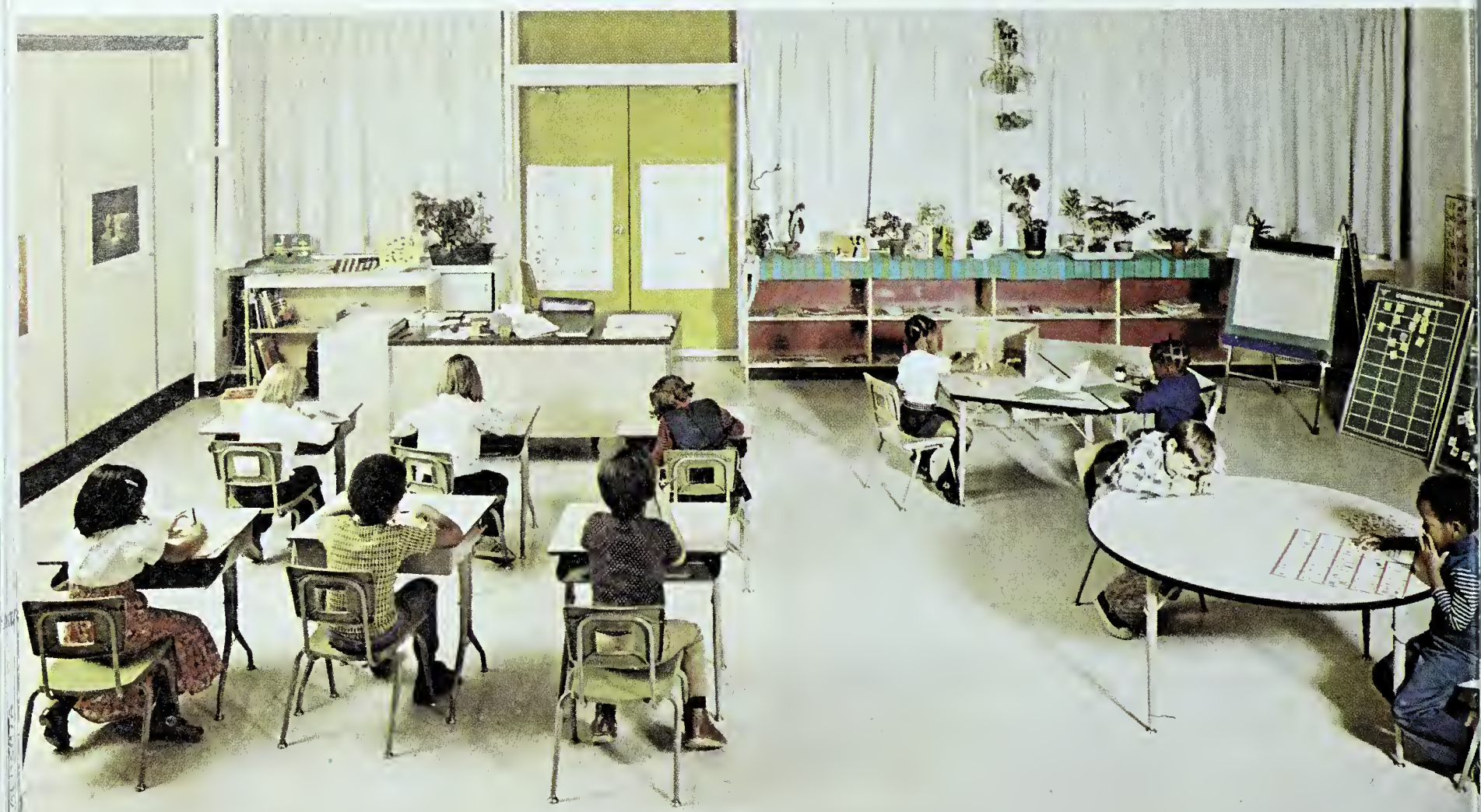
Plan 4

How would you use this space?



What do models show us?

Find the models.



Where are the children?

How do you know?

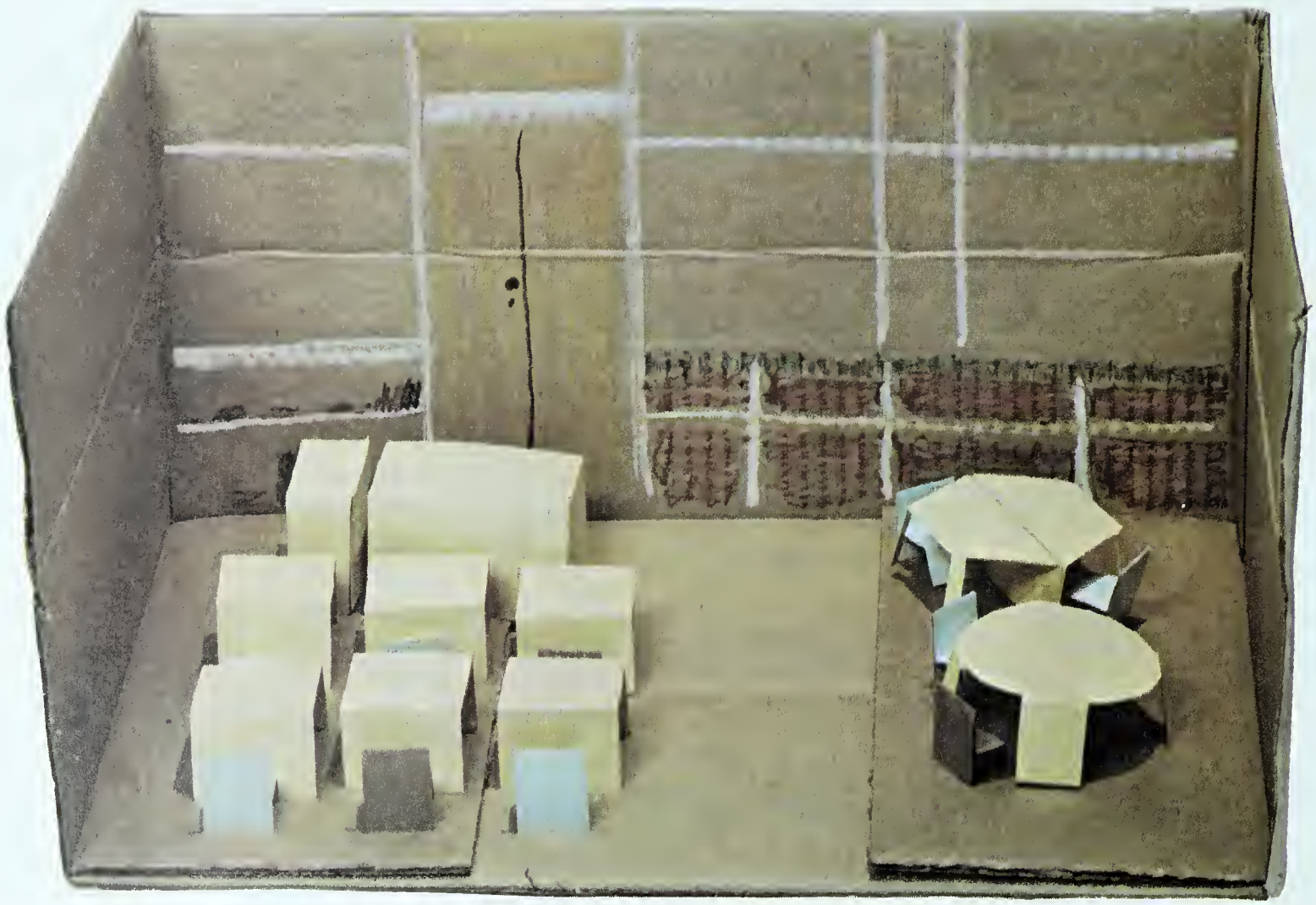
What is the girl doing?

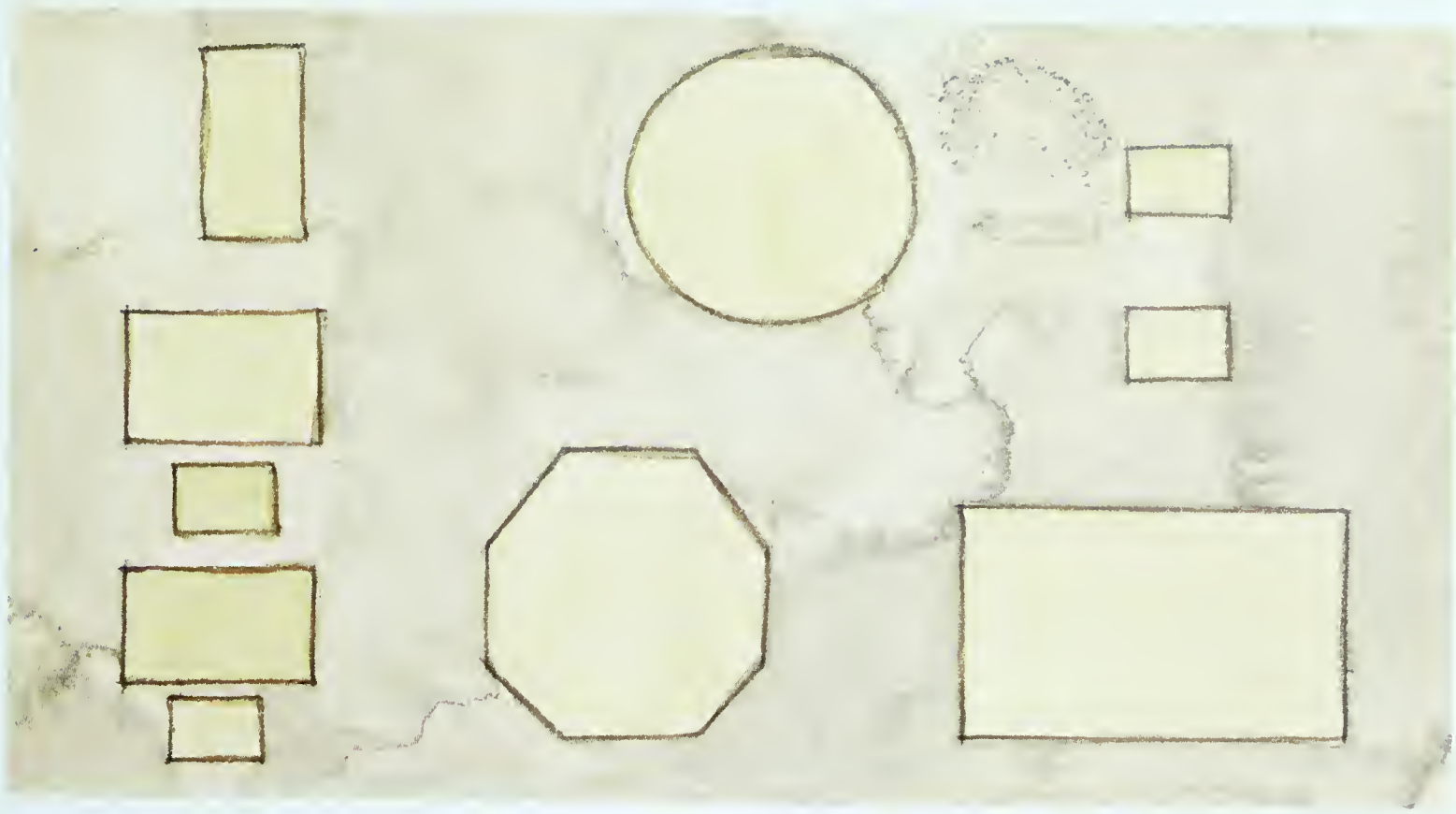
What does the model show us?

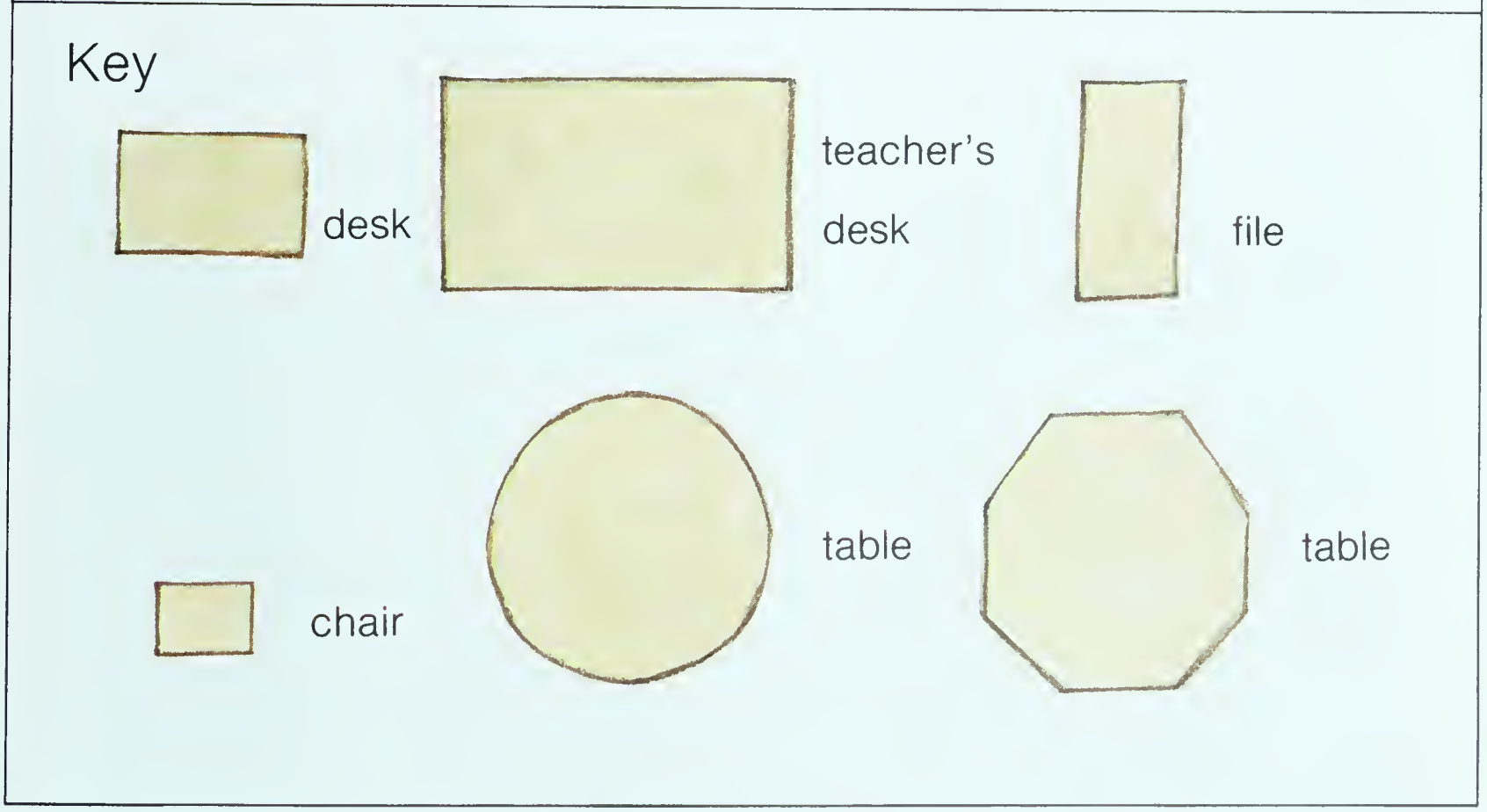
Can you make a model of your classroom?

What do maps show us?

This is the model the girl made.

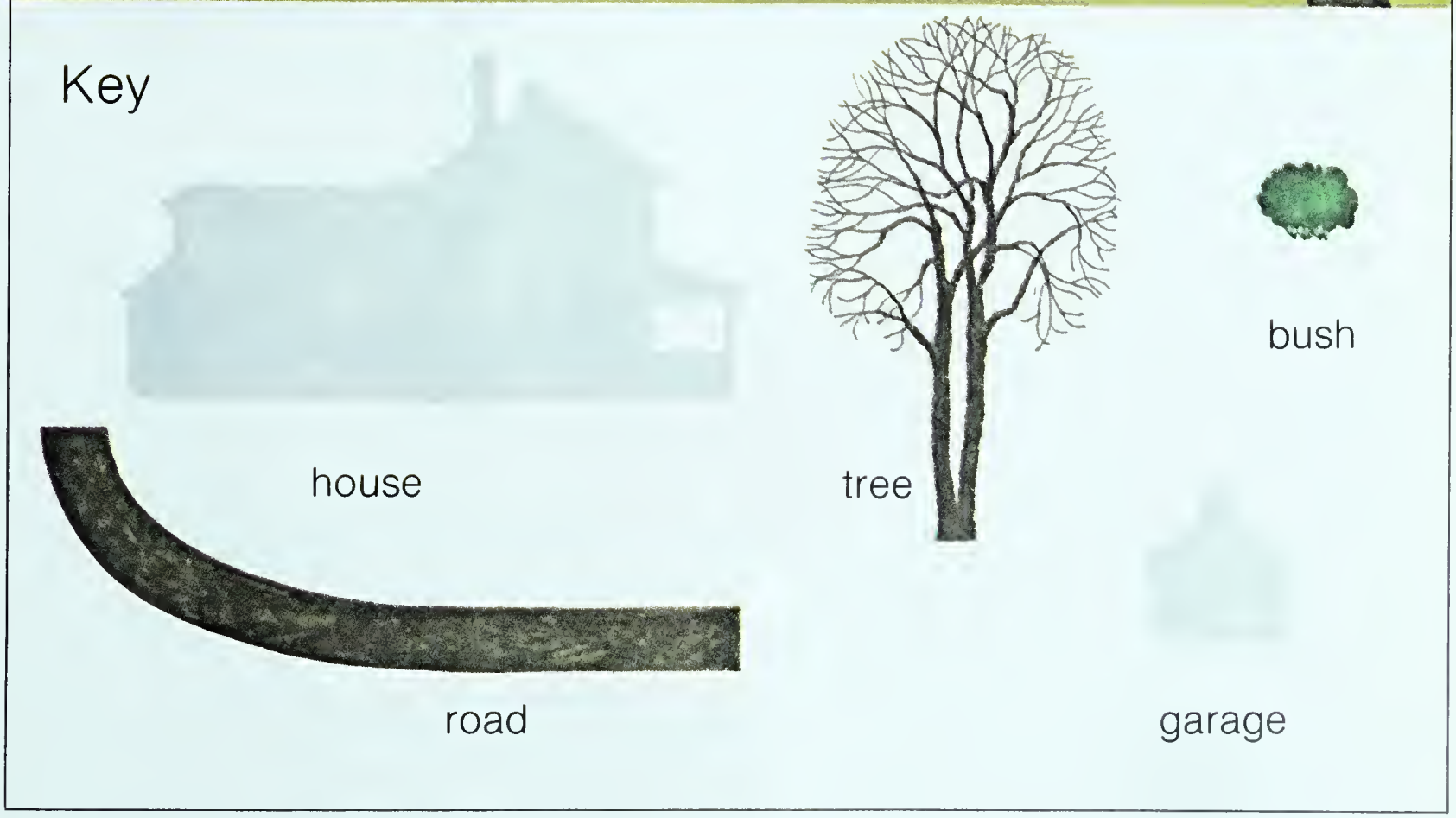






This is a map of her classroom.

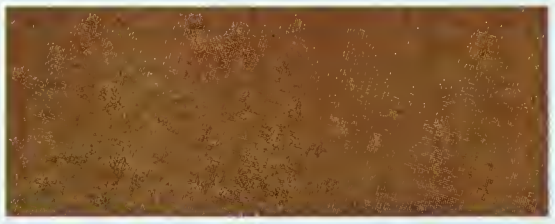
How would you change the map?



How are they alike?

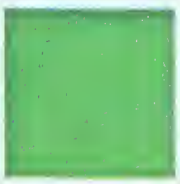
How are they different?

This is Jan's room.
Make a map of Jan's room.



Key

table



chair

dresser

bed

Word List

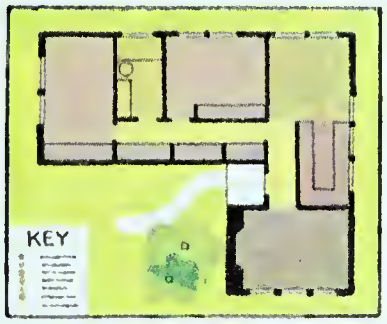
afraid	fight
alike	group
angry	happy
choose	help
different	holiday

key

rule

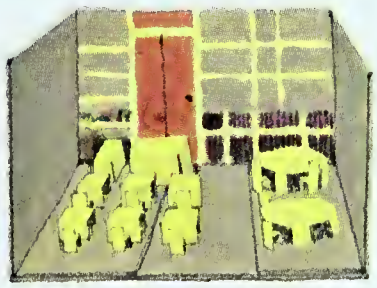
living things

sad



map

space



model

think

people

tool

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